Unit of Work

Title:CRICKETYear:8

Length of unit: 8 x 60 min lessons

Tick when done	Lesson	Objectives	Possible Activities
	1	 Develop understanding of the game Re apply the terms –over, run out, crease, grip, stance, runs, introduce wide, no ball, ready position 	Pairs cricket-ensure all pitches have a crease, and are counting the balls and runs use whiteboards to record scores after each over.
			Bowler not allowed to bowl until correct grip, stance shown
	2	• Develop understanding of the game – communication , backing up, hitting areas, running between the wickets. Introduce bowlers and keepers end.	Pairs cricket Calling' yes' 'no' or 'wait' when batting Backing up in the field Bowler or w'keeper call which end to fielder that the ball should go to. Fielders field for ALL games
	3	 Developing bowling and apply to games Understand terms – wide, no ball, bye, Pitch, short and long and what a full delivery. 	Pairs cricket Over arm bowling technique- develop according to the group-coil, hurdles, hoops as targets, 2 sets of stumps together. Races. 5 runs if you bowl someone out.
	4	 Bowling Warm up Re Cap fielding skills-long barrier and catching handsIntroduce crow hop and 1 hand pick up Understanding of covering space in game 	Pairs cricket Game – skill – game Runs awarded for good fielding technique All Fielding all games 5 runs for catching someone or running someone outDevelop communication from last lesson. Peer coaching
	5	 Bowling Warm Up Develop batting skills through games- stance, keeping the ball low, hitting into space 	Pairs cricket-develop fwd drive. Drop feed, use of 4,6 if hit certain targets and areas. Lords game. Game – skill-game
	6	Experience differentiated cricket competitionApply all rules into umpiring	Pairs cricket-use of whiteboards for scores, 4's and 6's, all fielding all bowling applying as much as appropriate to the group. possible assessment lesson
	7	• Take part in inter form cricket	Team games-assessment lesson
	8	• Take part in inter form cricket	Team games-assessment lesson