| Year 8<br>Spanish           | Evaluación 4<br>Learning Checklist   | l can do this already | Covered in Class | Strength or weakness? | Revised it? |
|-----------------------------|--|-----------------------|------------------|-----------------------|-------------|
| Where do you live?          | Extending: I can use the whole paradigm of the verb 'vivir' to describe<br>where people live. I can apply my knowledge to create sentences using<br>regular -ir verbs. |                       |                  |                       |             |
|                             | Securing: I can describe where I live in detail and ask others about where they live.  |                       |                  |                       |             |
|                             | Developing: I can explain where I live.  |                       |                  |                       |             |
| Rooms, furniture, positions | Extending: I can describe houses or rooms in detail. I can also apply this   |                       |                  |                       |             |
|                             | knowledge to understand Spanish adverts for houses.  |                       |                  |                       |             |
|                             | Securing: I can describe a house or a room in detail using adjectives and  |                       |                  |                       |             |
|                             | expressions of position.   |                       |                  |                       |             |
|                             | Developing: I can recognise rooms and items of furniture.  |                       |                  |                       |             |
|                             | Extending: I can ask for directions and understand the reply. I can also   |                       |                  |                       |             |
|                             | describe cities using adjectives and expressions of position.  |                       |                  |                       |             |
|                             | Securing: I can ask for directions around a Spanish city and understand the  |                       |                  |                       |             |
|                             | reply.   |                       |                  |                       |             |
|                             | Developing: I can recognise signs directing me around a Spanish city.  |                       |                  |                       |             |
| Environment                 | Extending: I can use a variety of constructions to talk about what we must   |                       |                  |                       |             |
|                             | and musn't do if we are protect the environment.   |                       |                  |                       |             |
|                             | Securing: I can talk about how to protect the environment.   |                       |                  |                       |             |
|                             | Developing: I recognise items of vocabulary which relate to the  |                       |                  |                       |             |
|                             | environment.   |                       |                  |                       |             |