

## History Years 7-9

### *Which assessments will inform each reporting point?*

The principle is that the ‘Running Assessment Grade’ 9-1 on each Report will be based on the 4 most recent assessments, so some assessment marks will ‘roll over’ from one school year to the next.

	<b>Report 1</b>	<b>Report 2</b>	<b>Report 3</b>
<b>Year 7</b>	Hastings Essay Knowledge Test 1	KT 1 Importance of the Church KT2 Peasants’ Revolt Essay	Importance of the Church KT2 Peasants’ Revolt Essay EOY Test
<b>Year 8</b>	Yr7 KT2 Peasants’ Revolt Essay Yr7 EOY Test KT1	KT1 Causes of Civil War Essay KT2 Glorious Revolution Essay	KT2 Glorious Revolution Essay British Empire Essay EOY Test
<b>Year 9</b>	Glorious Revolution Essay British Empire Essay Yr 8 EOY Test Causes of WW1 essay	Causes of WW1 KT1 Russian Revolution Essay KT2	Russian Revolution Essay KT2 Allied Victory WW2 Essay KT3

All the ESSAYS will assess *Assessment Objectives (AOs) 1 and 2* as below; essentially we are looking for detailed knowledge, understanding and explanation of events in the past. ‘Knowledge Tests’ check for recall of important dates, events and concepts.

Subject AO	Simple summary
AO-1	Knowledge and understanding of the key features and characteristics of the periods studied.
AO-2	Explain and analyse historical events using concepts such as cause and consequence.

## History GCSE

	<b>Report 1</b>	<b>Report 2</b>	<b>Report 3</b>
<b>Year 10</b>	Queen Elizabeth Essays 1 and 2	Elizabeth Essays 1 and 2 + Medicine Essays 1 and 2.	Year 10 Mock Exams, Elizabeth and Medicine.
<b>Year 11</b>	WW1 in-class ‘Mock’ + Germany Essay 1	Year 11 Mock Exams, Elizabeth.	N/A

Subject AO	Simple summary
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AO-1	Knowledge and understanding of the key features and characteristics of the periods studied.
AO-2	Explain and analyse historical events using concepts such as cause and consequence.
AO-3	Evaluate and use sources.
AO-4	Analyse, evaluate and make judgements about historians' interpretations.