

GCSE ENGLISH SUBJECT ASSESSMENT – THE SHOP WINDOW

In English at GCSE, the ‘running assessment grade’ is based on a student’s performance in each formal assessment across the two years. As students study two separate GCSEs, the units studied and assessed will alternate between English Language and English Literature.

All English assessments are carried out in class in timed, exam conditions.

As preparation for the assessment, students will be guided through a ‘walkthrough’ practice assessment around two weeks in advance of the final assessment date. This will enable teachers to give feedback and set targets for improvement before students are formally assessed.

		Assessment			
		Autumn 1	Autumn 2	Spring	Summer
Year 10	English Language Assessment 1 w/c 15/10/18	English Literature Assessment 1 w/c 07/01/19	English Literature Assessment 2 w/c 04/03/19	English Literature MOCK (Assessment 3) w/c 17/06/19	English Language MOCK (Assessment 2) w/c 17/06/19
	English Language Paper 1 – Fiction Reading and Creative Writing (AO1/AO2/AO4/AO5/AO6)	English Literature Paper 1 – 19 th Century Novel (AO1/AO2/AO3)	English Literature Paper 2 – Power & Conflict Poetry (AO1/AO2/AO3)	English Literature Paper 2 – Modern Prose, Power & Conflict Poetry & Unseen Poetry (AO1/AO2/AO3/AO4)	English Language Paper 1 – Fiction Reading (AO1/AO2/AO4)

		Assessment			
		Autumn 1	Autumn 2	Spring 1	Spring 2
Year 11	English Literature (Assessment 4) w/c 29/10/18	English Literature MOCK (Assessment 5) w/c 26/11/18	English Language Assessment 3 w/c 11/02/19	English Language Assessment 4 w/c 25/03/19	
	English Literature Paper 1 – Shakespeare (AO1/AO2/AO3/AO4)	English Literature Paper 1 – Shakespeare and 19 th Century Novel (AO1/AO2/AO3/AO4)	English Language Paper 2 – Non-Fiction Reading and Creative Writing (AO1/AO2/AO3/AO5/AO6)	English Language Paper 1 – Fiction Reading and Creative Writing (AO1/AO2/AO4/AO5/AO6)	

AO Key Skills	ENGLISH LANGUAGE - Assessment Objectives Summary
AO1 – Reading	Identify and interpret explicit and implicit information and ideas; select and synthesise evidence from different texts.
AO2 – Reading	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

AO3 – Reading	Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts.
AO4 – Reading	Evaluate texts critically and support this with appropriate textual references.
AO5 – Writing	Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.
AO6 - Writing	Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

AO Key Skills	ENGLISH LITERATURE - Assessment Objectives Summary
AO1	Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response; use textual references, including quotations, to support and illustrate interpretations.
AO2	Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
AO3	Show understanding of the relationships between texts and the contexts in which they were written.
AO4	Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Useful resource links (web sites, books etc)
CGP Books GCSE English Language AQA Revision Guide - for the Grade 9-1 Course GCSE English Language AQA Workbook - for the Grade 9-1 Course (includes Answers)
Pearson Books AQA GCSE English Revision – Revise AQA GCSE English Language Revision Guide and Revision Workbook
CGP Books – GCSE Literature Text Guides (ask your class teacher which texts you are studying)
York Notes Guide Books – GCSE Literature Text Guides (ask your class teacher which texts you are studying)
BBC Bitesize