

Contingency plans for future periods of Remote Teaching

A summary for Parents and Pupils (last updated 21/12/20)

What if my child has to self-isolate whilst the majority of their class remains in school?

Work will be set via Google classroom without you or your child needing to request it. We ask pupils to join each of their classroom teacher's Google classrooms. New work will then trigger a notification to your child's NDHS email address. You and your child can liaise directly with teachers regarding the work set i.e. by email in the first instance (as our teachers are moving around the school site during the day and access to phones is limited as a result).

What if my child's year group or the entire school is sent home?

We will use a 'blended' approach featuring a mixture of live sessions delivered over Zoom, combined with work set via Google classroom to be completed outside of these sessions. We recognise that live sessions bring both advantages and disadvantages, therefore they will:

- Take place within your child's normal teaching timetable, such that subjects do not 'clash' with each other.
- Be limited to 30 minutes in duration for Years 7 to 11, with one live session per subject per week for a defined group of subjects (see below).
- Also include periodic form time and year group assemblies (some of which may be pre-recorded).
- Be subject to a Protocol covering pupil behaviour and parent involvement, to be issued at the point where a year group is asked to work from home.

Years 7 to 8	Year 9	Years 10 and 11	Years 12 and 13
The total school work set per week will be 20 hours	The total school work set per week will be 20 hours	The total school work set per week will be 25 hours	Pupils will receive the 'normal' volume of work set per week
The majority of these hours will be tasks which can be completed at flexible times in specific subjects [English, Maths, Science, History, Geography, RE, MFL]	The majority of these hours will be tasks which can be completed at flexible times in specific subjects [English, Maths, Biology, Chemistry, Physics, History, Geography, RE, MFL]	The majority of these hours will be tasks which can be completed at flexible times in specific subjects [all examined subjects]	An element of these hours will be 60m live sessions
The minority of these hours will be 30m live sessions	The minority of these hours will be 30m live sessions	The minority of these hours will be 30m live sessions	

What if the majority of a given teaching group are sent home?

The blended approach will also be used on a class-by-class basis, where 60% or more of the class are sent home. This can result in:

- Pupils at home receiving entirely google classroom-based work in subjects where less than 60% of their classmates are also at home, whilst receiving the blended approach in their other subjects.
- Pupils at school following the blended approach in some subjects, under their teachers' supervision and in person support.

What are the school's 'essential features for any future remote teaching and learning?

Principle	What does this mean in practice?
Prioritise no child being left behind	All staff will prioritise / own the full engagement of all pupils with remote teaching and collective worship, for example by consistently recording positive and negative engagement with work set in 'My Child at School'.
Deliver the essential subject knowledge, realistically	<p>We would teach using an achievable blend of live and asynchronous delivery. We would narrow the breadth of our curriculum to the subjects listed in the previous section, whilst continuing to provide optional extra work in other subjects.</p> <p>We will provide work which can be completed 'offline' where possible, encouraging a healthy balance between screen time and paper-based work, without the need to print large numbers of individual files, to allow for the home environment.</p> <p>For prolonged periods away from school, each subject would focus on teaching the 'essentials well', over 100% coverage of our normal curriculum.</p>
Deliver the essential subject knowledge, effectively	Our remote teaching will prioritise quality of explanations and ongoing assessment of which each pupil has learnt and understood. We will periodically assess using a range of tools including quizzes. Pupils will receive their standard entitlement to written feedback as per school policy, however this will need to be conveyed electronically via google assignments or emails.
Pupils participate in collective, live, worship	There will be form group activities and periodic year group assemblies / activities, although these will typically be weekly rather than daily.

What principles are plans for any future remote teaching based on?

Our remote teaching rationale remains broadly similar to what we shared with you last term – [see here](#). However, we received feedback during the previous national lockdown from pupils, parents and our teaching staff regarding the challenges of remote teaching and learning. The following challenges have informed our planning for potential future remote teaching:

Pupils and parents	Teachers
<ul style="list-style-type: none">• Regardless of how teaching is delivered, pupils cannot complete as many hours of learning per week working at home, as they do in school• Motivation for remote learning is challenging to maintain if delivery is entirely via google classroom• Live sessions, whilst potentially useful for motivation and other factors, create pressure on (shared) home IT equipment and logistics• Some homes are without IT equipment or a reliable internet connection	<ul style="list-style-type: none">• When required to work from home, require a degree of flexibility if caring for dependents• When required to work from home, some home are without a reliable internet connection

How quickly will remote teaching 'kick in'?

- In the event that an entire group is sent home, the onset of remote teaching and learning would be delayed by 1 day, to enable the school to prepare including informing teachers.
- In the event that the entire school is sent home, the onset of remote teaching and learning would be delayed by 2 days, during which all teachers would participate in remote training to prepare them for delivering remote teaching whilst working from home.