



Department
for Education



**Changes to how
schools are judged**

Key stage 4 measures

A set of secondary school/key stage 4 measures encourage a broad and balanced curriculum with a strong emphasis on an academic core:

- New focus on pupil progress – Progress 8 measures pupils' progress in 8 qualifications. These are:

English

maths

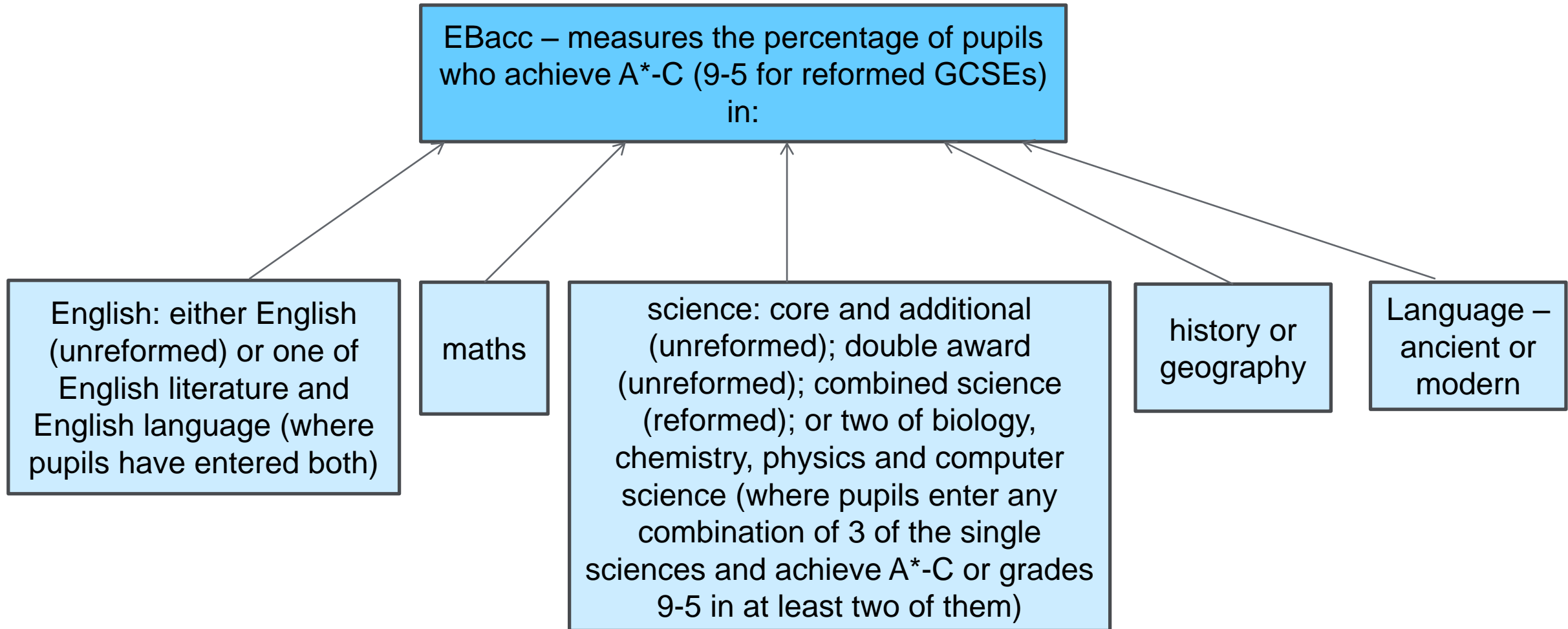
Three of: science, computer science, history, geography and languages

Any three other approved qualifications

- Attainment 8 measures pupils achievements in the same subjects
- Percentage of pupils achieving a 'good pass' in English and maths
- Percentage of pupils achieving the EBacc.



The English Baccalaureate measure



Post-16 school/college measures

- As for secondary schools, the Department for Education's new post-16 performance measures place more emphasis on the progress of students.
- There will be five headline measures:
 - **Progress** – how well are students progressing?
 - **Attainment** – are they getting good grades?
 - **Retention** – are they dropping out?
 - **English and maths** – for students who did not get a good pass in these subjects at GCSE
 - **Destinations** – are they getting university/college places, apprenticeships and jobs?

