

Current Year 11 (GCSE) 2015-2016	
Autumn Term 1	<p style="text-align: center;">Controlled assignment – Health, Social Care and Early Year Provision</p> <p><u>Part 1 – Planning and Preparation</u></p> <ul style="list-style-type: none"> • Aims Objectives and Purpose • Types of research <p><u>Part 2 – Service Organisation</u></p> <ul style="list-style-type: none"> • Legislation • Barriers including: Overcoming barriers to effective care including ways that individuals are referred to services and the legislation that protects them. • Equality and Diversity
Autumn Term 2	<p style="text-align: center;">Controlled Assignment – Health, Social Care and Early Year Provision</p> <p><u>Part 3 – Needs and Services</u></p> <ul style="list-style-type: none"> • Investigating the needs of children under the age of 8, • Investigating a specific service and how it meets these needs • Types of services across the different sectors and how they work together to deliver care. including: voluntary, statutory, private and informal <p><u>Part 4 – Care Workers</u></p> <ul style="list-style-type: none"> • The principles of care and the individual roles that deliver care • Skills, qualities and qualifications needed to meet needs <p><u>Part 5 – Conclusion</u></p> <ul style="list-style-type: none"> • Evaluating according to aims and objectives including recommendations for the future • Bibliography
Spring Term 1	<p style="text-align: center;">Examination – Safeguarding and Protecting Individuals</p> <p><u>Part 1 – Safeguarding:</u></p> <ul style="list-style-type: none"> • Identifying vulnerable individuals that require safeguarding and the ways in which they can be protected. This includes: children, children in care, older people, people with disabilities, learning difficulties, mental illness and people in residential care. • The effects of a lack of safeguarding including: lack of confidence, withdrawal, abusive behaviour, low self-esteem, communication difficulties, personality changes • Legislation and guidance that contributes towards safeguarding including: the Children Act, Mental Health Act, Disability Discrimination Act, NHS and community Care Act, Equality Act, POVA, Every Child Matters, CRD/ DBS Checks <p><u>Part 2 - First Aid:</u></p> <ul style="list-style-type: none"> • Minor Emergencies: principles of first aid, responsibilities of the first aider, casualty management, calling the emergency and non-emergency service • Recognising key signs and symptoms and procedures for dealing with: burns and scalds, wounds and bleeding, fractures, loss of consciousness, breathing difficulties • Students learn about first aid including an opportunity to gain an externally provided first aid qualification
Spring Term 2	<p style="text-align: center;">Examination – safeguarding and Protecting Individuals</p> <p><u>Part 3 - Infection Control:</u></p> <ul style="list-style-type: none"> • Settings where infection may occur and methods of prevention • Basic procedures including: personal hygiene (dress, hair care, footwear and oral hygiene), Personal protective clothing (apron, gloves, masks), standard precautions, hand washing • Safe and hygienic environment including: cleaning, disinfecting, sterilising, spillages, hazardous waste, disposal of medication • Disease reporting including: malaria, tetanus, typhoid, typhus, measles, salmonella • Environmental conditions reporting including: drains, chemicals, gases • Food Hygiene including: preparation area, equipment, cooking, storing, date stamping • Legislation including: Health and Safety at Work Act, RIDDOR, Food Safety Act, Food Safety Regulations <p><u>Part 4 - Reducing Risks in Care Settings:</u></p> <ul style="list-style-type: none"> • Identifying potential hazards including: fire, flood, electricity, unsafe equipment, gas leaks, unsafe furnisher and fittings, substances • Reducing risks: fire fighting equipment, emergency procedures, smoke alarms, fire exits, staff training, security, signs and warnings

	<ul style="list-style-type: none">• Planning and carrying out a risk assessment
Summer Term 1	Examination revision for both Understanding Human relationships and Development, and Safeguarding Individuals
Summer Term 2	n/a