

Religious Education Shop Window 2019-2020

Religious Education is at the centre of the curriculum at Notre Dame High School.

It helps the school to fulfil its mission to educate the whole person in discerning the meaning of their existence and is concerned, not only with intellectual knowledge, but also spiritual, social and emotional learning.

All year groups will complete at least one formal assessment each term which may be an in-class essay or summative test:

Formal Assessments in RE						
Term	Autumn		Spring		Summer	
Half-term	1	2	1	2	1	2
Year 7	Essay <i>Parish Life</i>		In class test <i>CAFOD and stewardship</i>		In class test <i>Celebrating the Liturgical Year</i>	
Year 8	Essay <i>Pilgrimage</i>		In class test <i>St Peter & St Paul</i>		In class test <i>Discipleship & Service</i>	
Year 9	Essay Islam		In class test Moral Issues			In class test Mid-way GCSE topic test
Year 10	End of topic test	End of topic test	End of topic test	End of topic test	Revision Home works	End of Year Exam
Year 11	End of topic test Revision H/W	Year 11 GCSE mock exam	End of topic test	End of topic test	End of topic test	GCSE Examination

The aim of all assessments in RE is to provide academic rigor, in parity with other subjects and an opportunity to reflect on life, faith and vocation.

In 2017, the Diocese agreed a 3 strand assessment criteria:

AT1 Knowledge and Understanding

AT2 Engagement and Response

AT3 Analysis and Evaluation

The productive methods of assessment in RE check for student comprehension and long term retrieval, demonstrating effective learning for life. In responding to assessment feedback, students reflect on their work and test performance and through metacognition, work out methods to improve and push forward in their studies.

The RE Department has a specific target criterion which covers the assessment of both AT1, AT2 and AT3 and key skills:

Religious Education Targets:

1.	Use capital letters in titles and with proper nouns - an individual named person, place, or organisation e.g. James, Norwich, Catholic Church
2.	Presentation: ensure clear handwriting; write on the lines; underline dates and titles
3.	SPaG and layout of work: use a dictionary to ensure accurate spelling and be mindful of grammar e.g. use of homophones. Use paragraphs with extended writing
4.	Organisation: ensure an organised work book and stick in loose sheets
5.	Knowledge: include more detail in the evidence of your answer e.g. names, use and definitions of specialist vocabulary
6.	Explanations: make sure that you explain your answers fully and unpack the finer detail to demonstrate full understanding
7.	Engagement and response: show an understanding and critical awareness of how own and others' decisions are informed by beliefs and values
8.	Use of sources of wisdom and authority: Bible references; Catechism of the Catholic Church; Creed; other world religious beliefs and practices
9.	Analysis: weigh up the importance of the point and its significance e.g. Some people may argue for/against this...because...
10.	Evaluation: personally engage with the work and be prepared to provide your own view, following analysis
11.	Respond to feedback: blue pen edit

Preparation time is always allocated to formal assessments with focus given to growth mind-set, use of metacognition (accurate self-monitoring) and literacy.

Useful resource links (websites, books etc)	
Year 7:	www.sjbcathedral.org.uk https://cafod.org.uk/
Year 8:	http://www.walsingham.org.uk/home https://www.catholic.org/saints/saint.php?saint_id=91
Year 9	Islam - https://www.youtube.com/watch?v=c5c9-1zxPeA GCSE Edexcel My Revision Notes – Specification A textbook
Year 10 & 11	Edexcel My Revision Notes – Specification A textbook Youtube revision with Mr McMillan https://www.youtube.com/user/MrMcMillanREvis Google Classroom – codes shared in class by teacher

