

Y9 RE	St Mark's Gospel Learning Checklist
Sources of information for St Mark's Gospel	Extending: Accurately and appropriately evaluate the 'synoptic problem' using correct technical terms
	Securing: Explain the different sources of the Synoptic Gospels
	Developing: Identify the sources of information for Mark's Gospel
Political and Religious Groups At the time of Mark's Gospel	Extending: Evaluate the effect the different ways of life of these groups had on Jews at the time of Mark's Gospel.
	Securing: Explain in detail the difference between Sadducees, Pharisees and the teaching of Jesus.
	Developing: Identify the religious and political groups at the time of Mark's Gospel - identify their beliefs
Geographical background to Mark's Gospel	Extending: Evaluate how the geographical background can be seen in the Gospel stories and parables
	Securing: Explain how the Geography of the Holy Land plays a key role in the event of the Gospel
	Developing: Identify the Geography of the Holy Land and some places of importance in Mark's Gospel
Parables concerning the Kingdom of God	Extending: Evaluate in detail one parable on the Kingdom of God and analyse its significance in relation to other parables Jesus' message.
	Securing: Explain how one of the parables in Mark's Gospel speaks of the Kingdom of God
	Developing: Identify one parable on the Kingdom of God
Personal response to the events and parables portrayed in Mark's Gospel	Extending: Evaluate religious and non-religious responses to some of the moral issues presented in Mark's Gospel
	Securing: Explain the importance how the teachings of Jesus in Mark's Gospel influence your own and other people's moral behaviour
	Developing: Identify how the religious ideas , beliefs and teachings in Marks Gospel give meaning to people's lives