| Y9 RE | End of Unit Test – Religion and Morality Learning Checklist |
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| Making Moral Decisions | Extending: Evaluate the contrasting approaches to the moral dilemmas studied |
| | Securing: Explain why there are different approaches to these moral dilemmas |
| | Developing: Identify important moral dilemmas |
| Crime and Punishment | Extending: Evaluate the effectiveness of legal systems as a means of preventing crime |
| | Securing: Explain how the legal systems should protect society |
| | Developing: Identify legal authorities and some of their responsibilities |
| Animal Rights | Extending: Evaluate both sides of the arguments regarding testing and use relevant examples to reach your own conclusions |
| | Securing: Explain why there may be different attitudes to animal rights |
| | Developing: Identify problems facing animals in contemporary society |
| Prejudice and discrimination. Rights and Laws | Extending: Evaluate the effectiveness of Human Rights Laws in the UK and in the Global community |
| | Securing: Explain the importance of Human Rights and Laws in combatting prejudice and discrimination |
| | Developing: Identify examples of prejudice and discrimination |
| Genetic engineering | Extending: Evaluate some of the moral issues raised by advances in genetic engineering |
| | Securing: Explain how these advances can affect people's lives |
| | Developing: Identify some of the issues raised by advances in genetic science |