PE ASSESSMENT – THE SHOP WINDOW

Assessment in PE is an ongoing process, and is designed to enable students to demonstrate progression across the year. Students will study a range of different activities at key stage 3, and work in blocks of 8 lessons. At the end of each block there will be a practical assessment. All year groups will also sit a theory paper which will take place in the autumn term on the topic of Health and Fitness. At key stage 4 students who opt for the GCSE route will have more formal written progress tests on the topics outlined below. Questions in these papers will require a more analytical approach, with some being longer essay style questions.

| | Assessment | | | | | |
|---------|---------------|---------------|----------------|------------|---------------|--|
| | 1 | 2 | 3 | 4 | 5 | |
| Year 7 | Activity 1 +2 | Activity 3 +4 | Activity 4 + 5 | Activity 6 | Activity 7 +8 | |
| | Written test | | | | | |
| Year 8 | Activity 1 +2 | Activity 3 +4 | Activity 4 + 5 | Activity 6 | Activity 7 +8 | |
| | Written test | | | | | |
| Year 9 | Activity 1 +2 | Activity 3 +4 | Activity 4 + 5 | Activity 6 | Activity 7 +8 | |
| | Written test | | | | | |
| Year 10 | Physical, | Sport | Socio- | Personal | Year 10 Mock | |
| | Social, | Psychology | cultural | Exercise | Exam | |
| | Emotional | | influences | Programme | | |
| | and Social | | | – Written | | |
| | Health | | | Coursework | | |
| Year 11 | The | The Cardio- | Formal | Levers + | GCSE Exam | |
| | Musculo- | Respiratory | Mock Exam | Physical | | |
| | Skeletal | System | | training | | |
| | System | | | | | |

| Subject AO | Simple summary |
|------------|--|
| AO-1 | Knowledge – recall of factual information |
| AO-2 | Application – Interpretation of information and use of knowledge applied |
| | to appropriate sporting examples |
| AO-3 | Evaluation – Analysis of information and formulating a reasoned |
| | conclusion. |

| Key Skills | |
|------------|--|
| 1 | Critical thinking – Analysing and reasoning skills |
| 2 | Decision making – selecting and applying the correct skill for the situation |
| 3 | Resilience and independence |
| 4 | Graphical, numerical and statistical skills |
| 5 | Fluent Literacy skills – reading, writing and comprehension |

| Useful resource links (web sites, books etc) | |
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| https://www.bbc.com/bitesize/subjects/znyb4wx | |
| Edexcel GCSE Physical Education – Oxford University Press | |
| Seneca Learning – Edexcel GCSE course - https://app.senecalearning.com/sign-up | |
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