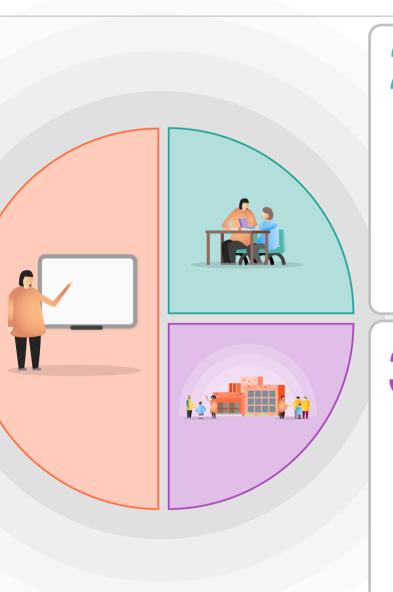
PUPIL PREMIUM TIERED MODEL

Notre Dame High School, Norwich



Teaching

- A broad & balanced curriculum with traditional academic GCSE offer for the majority (Ebacc)
- High quality professional development of staff (externally evaluated by TDT - Silver Award) and use of 'subject instructional coaching'.
- 'Know Thy Subject' and 'Know Thy Students' CPD programme ensures adaptive teaching of high-quality curriculum
- Quality first teaching based on Great Teaching Toolkit (Evidence Based Education): High Quality Curriculum, Supportive Environment, Opportunity to Learn and Hard Thinking).
- Access to specialist teacher training via affiliation with Research School
- Development of disciplinary literacy approaches in the classroom
- Implementation of EEF's 'SEND 5 A DAY' strategy ensures accessible curriculum for all
- Boosting capacity of Maths and English Teaching
- Intelligent grouping in core subjects
- Monitoring of student progress through data tracking to inform responsive teaching
- Developing cultural capital through curriculum, enrichment and careers opportunities
- Provision of revision materials



Targeted academic support

- Funding of Progress Tutor Team to deliver catch up small group and 1:1 interventions in English and Maths (including use of School-Led Tuition Fund)
- SEND small group and 1:1 interventions
- Accelerated Reader and bespoke reading intervention
- Diagnostic testing to identify specific student barriers and interventions to address their individual needs

Wider strategies

- Dedicated AHT as Champion for Pupil Premium
- Designated Attendance Officer and participation in Norwich Opportunity Area Attendance Project
- Pastoral and well-being support
- Peripatetic music lessons to improve Cultural Capital
- Financial support for trips and extracurricular activities
- Access to SEMH Practitioner
- Access to Independent Careers Advisor
- 'Inspire Through Music' Intervention