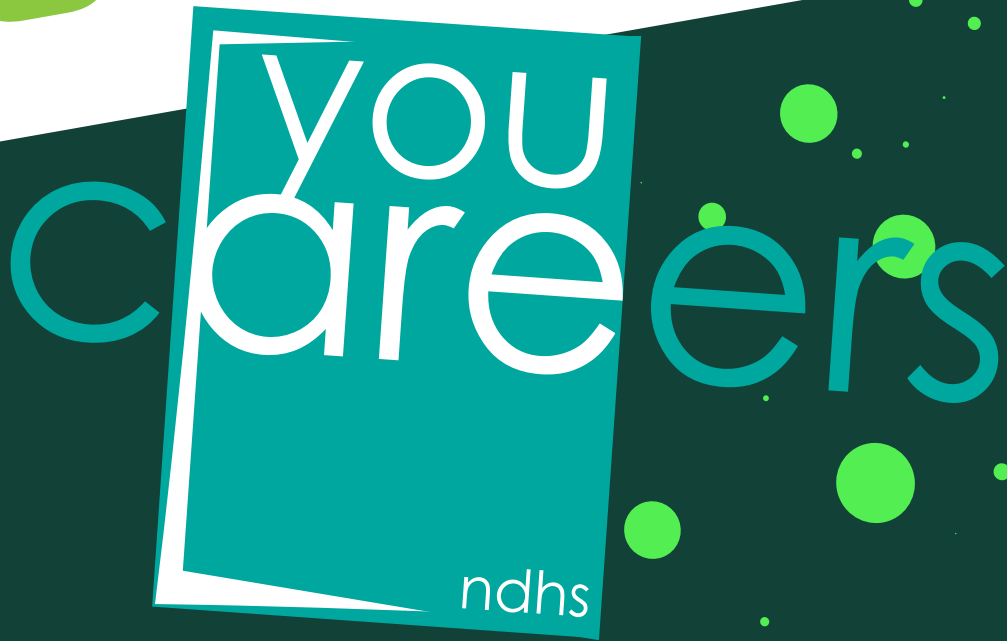


YEAR 7

MYTH BUSTING



NOTRE DAME HIGH SCHOOL

Name

Form

Date



**“A STEREOTYPE MAY BE
NEGATIVE OR POSITIVE, BUT
EVEN POSITIVE STEREOTYPES
PRESENT TWO PROBLEMS.
THEY ARE CLICHES, AND THEY
PRESENT A HUMAN BEING AS
FAR MORE SIMPLE AND
UNIFORM THAN ANY HUMAN
BEING ACTUALLY IS”
NANCY KRESS**

WHAT IS IN THIS BOOKLET?

04- Introduction

05-06 Task 1

07- Questions for your guests

08- Space for notes

09- Make your final decision

10-11 Evaluation

STEREOTYPE BUSTING INTRODUCTION

We are going to be looking at stereotyping and common myths within the world of work.

Today, you will hear from a range of guests who will tell you about what they do for a living, without revealing their job title.

You will have 8 guests visit your classroom, each guest does a different type of job. You will have around 8-10mins to ask the guests questions. This booklet contains some suggested questions you might like to ask.

This is an inter-form competition! So, you will need to listen carefully to the speakers and the questions they get asked. At the end, your task will be to work out what each speaker does for a living. The most correct answers wins a prize for their form.

It goes without saying that with a topic like this, we must be respectful of each other's' views and carefully consider our choice of language.

01 What is a stereotype?

02 Why do you think stereotyping happens?

03

What types of jobs are most often stereotyped?

04

What factors play a role in the stereotypes we might have, in terms of employment?
(E.g. gender, race, sexual preference...)

05

Come up with a few jobs and note down what stereotypes might go alongside them.
E.g. Librarian = glasses, "nerdy", old...

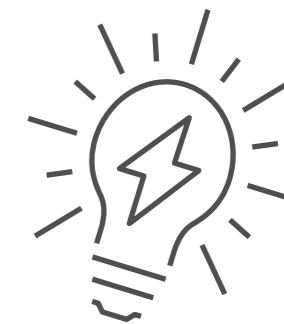
06

Look at the list you have come up with above. Listen to your peers' stereotypes. Are they fair? What are they based on (image, assumptions)? Where have they come from (the media, friends, family)?

07

Some people have misconceptions about pathways into careers. What qualifications do you know about? Do you know any careers that require specific qualifications?

QUESTIONS FOR YOUR GUESTS



The 8 guests will spend 6-7mins in your room before moving to the next form group. You will need to nominate 2-3 people to ask the questions.

Come up with a list of questions you want to ask them, to help you find out more about their job role.

What do you like about your job?	What qualifications do you need to do your job?	What opportunities are there for promotion/progression?
What do you dislike about your job?	Where do you spend your time working?	What impact did Covid have on your career/job role?
What hours do you work?	What time of day do you work?	How much holiday do you get a year?
Does your job involve dealing with people?	Do you have to wear a uniform to do your job?	What aspects of your job do you find challenging?
What part of your job do you love the most? and why?	Do you work in team? or on your own?	What made you want to pursue a career as a....
What skills have you found vital to your job?	What is the atmosphere like where you work?	How long have you been in this job?
What made you want to become a	What do you find the most rewarding parts of your job are?	What are the most difficult parts of your day? What makes them so hard?
What inspired you to follow a path in this career?	Do you attend meetings? If so what types of meetings?	What skills have you found vital to your job?
Think of 3 of your own questions.....		

NOTES



MAKE YOUR FINAL DECISION!

Your form tutor will now give you time to discuss what you have found out and to try to work out who does which job.

Use the table below to record your final choices

Speaker	Notes	Job role-final choice
1)		
2)		
3)		
4)		
5)		
6)		
7)		
8)		

Construction Dentist Composer Engineer Scientist Midwife Nurse Pharmacist Teacher Chef Manager
Graphic Designer Police Youth Worker Hairdresser Lawyer Receptionist Vet Nurse Builder Beauty Retail
Customer Service Fire Nurse Teacher Royal Air Force Personal Trainer Baker Banker Charity Advisor

EVALUATION

MYTH BUSTING 12/07/2023

We want to hear your thoughts about the activity that you have completed. We want to learn about the skills you may have worked on throughout the activity as well as anything you may have learnt about careers. The feedback you provide will help us to improve our activities and evaluate the impact of our careers curriculum.



01 How would you rate the activity you took part in? (please circle)

★ ★ ★ ★ ★

Poor Excellent

02 How many did you get right?

02 Did you stereotype any of the speakers and their roles? If so, how?

03 Did you learn anything about what job roles are out there and who can do them?

We would like to know how much the activity has helped you to understand the career or study options available to you in the future. Please tick the most appropriate response

Career Knowledge	Yes	No	Not sure
The activity have helped me to feel more motivated to work hard in school.			
The activity has increased my awareness of the career and study options available to me in the future.			
The activity has helped me believe that I can have a successful career in the future.			
The activity has helped me to become clearer on what I need to do in order to achieve my goals.			

We have listed below 9 skills employers think are important. We are interested to learn about whether the activity you took part in have impacted on any of these skills. Please tick the most relevant response.

Skill:	No Impact	Some Impact	A big Impact
Team-working: Working with others.			
Leadership: Ability to lead a team well.			
Listening: Ability to listen and understand what people tell me.			
Presenting: Ability to explain ideas to others.			
Creativity: Ability to come up with new ideas.			
Staying positive: Belief that you can tackle problems and cope in most situations.			
Problem solving: Ability to logically tackle any challenges.			
Confidence: Trusting in your own abilities, qualities and judgement.			

Please help us to improve the activity for future participants.

What were your favourite parts of the activity?

How could we make the activity better in the future?