Year 9 Tennis

Lesson	Objective	Possible Activities	Equipment	Tick
1	Skill Assessment.	Technique development – Into the fence/wall – developing basic action	Rackets,	
	Groundstroke	Cooperative rallies – Service line distance. Majority should now be working on	transition balls,	
	development	adult size courts. Gradually increase distance for those that progress well.	mini tennis	
		Advanced students – ball must bounce between service/baseline. Target – over	net, cones	
		and In.		
		Rally of 3 and in – 3 successful groundstrokes, then play point out.		
2	Groundstroke	Technique Development – Into fence. Use transition balls to see topspin	Rackets,	
	development –	effectively	Transition	
	developing topspin	Step Back Rallies – Each successful hit means a step back. Ready position.	balls, cones,	
		Feeder Hitter Collector – player hits 10 cross court forehands, and 10 cross court	mini nets	
		backhands, then swaps. Vary distance upon ability		
		Advanced students – Keep opponent outside the court by hitting good areas		
3	Introduction to the	Warm up – volley tennis at the net. Targets/high scores	Rackets,	
	Volley –	Activity – 3v3/4v4 on one court volley tennis – ball must be hit to own team mate	Transition	
	forehand/backhand/	before over. Ball can only be hit upwards. Stance, Punch, Recover.	balls, Nets,	
	smash	Feeder Hitter Collector – 5 balls per group. Punch volley and recover – FH/BH.	Throw down	
		Progression to mid groundstroke then volley.	lines	
		Rally – Baseline to net working cooperatively		
		Competition – Attack vs defence – 3v3/4v4/5v5. Baseline hitters try to beat		
		volleyers – no lobs allowed. Use transition balls for safety.		
4	Develop groundstrokes	Feeder, Hitter, Catcher: Progressions: Racket forwards and point, tip step, catch	Rackets,	
	further- understand	Racquet, preparation (catch the ball)	Transition	
	the terms Forehand,	Battleships: Progression – move ships further away, Backhands only	balls, cones,	
	Backhand, Preparation,	Competition: Cooperative rallies – highest number, best technique prizes.	nets	
	Contact point and	Progression: forehand/backhand.		
	Follow through.	Competition: Top Court		
5	Development of the	Ball toss drills: Whole – part- whole. Teach skill, then elements, then skill. Relate	Throw down	
	overarm serve,	to 'pull' technique covered in multi skills. Emphasis on placing the ball in the air,	lines, cones,	
	understand basic tie	not throwing it. Racquet/hoop on the floor as a target, Then place and catch.	nets	
	break scoring	Timing drill: Two balls – using serve motion, place ball in the air, and throw other		
		ball and try and hit it in the air. Making the 'Nike tick'.		

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6	Ready position, Maintaining court position, Moving the opponent	Serve and catch game: Start from mid court – gradually progress towards the baseline. Partner catches the ball and serves back. Progress to serve/return. Targets for more able. Tie Break: Introduce half court game, with correct tie break scoring. 1 st serve overarm, 2 nd serve underarm. Rally and Recover: Each group requires 2 tennis balls. A hand feed wide is returned, followed by a hand feed to the other side and return. Discussion over ready position/early preparation. Progression to maintain a rally, with 1 feeder, and 1 hitter. Seeing spaces: Using cones set out at the back of each service box, feeder will serve in, and run to one of the lines. Hitter will have to return the ball into the space on the court. Competition: Top court, tournaments	Hoops, Rackets, nets, sponge balls, throw down lines	
7	Game Play. Application of skills in competitive situation	Top Court, Davis Cup, Mini tournaments, winner stays on.		
8	Game play. Introduction to doubles	Winner stays on, Top court, differentiated pairs/courts.		