

NDHS Guidance: How Parents Can Support at Home with Remote Learning

The purpose of this document is to provide guidance for parents and carers on how to support their children with the schoolwork we are setting remotely. It is informed by some of the best available evidence and research conducted by the 'Education Endowment Foundation' and 'The Learning Scientists'.

Establishing Routines

- Try to find a quiet place for your child/young person to learn in and ensure that they have all the materials that they need in.
- Provide access to an electronic device so that they can access the work on the google classrooms that have been set up for them. Google classroom is accessible from a smartphone, although a tablet or laptop is favourable.
 - *We live in the digital age but there are still families or students that may not be able to access an electronic device. If this is the case, we may be able to loan out equipment. Please complete this short survey to make a request: <https://forms.gle/PCdADyiLV35BFvCk7>
- Encourage your child/young person to work to the normal school day and follow their timetable; opening the google classroom for the subject they would normally have and completing the work set.
- Ensure that your child/young person knows when their zoom lessons take place and encourage them to log in to these. If they have any issues logging in, encourage them to view any recordings of Zoom lessons which will be posted on their google classrooms afterwards.
- Ensure that your child/young person is following the normal school routines where possible: that they take breaks and that they get fresh air and exercise where possible.

Monitoring your Child/Young Person's Progress

- Periodically, using the google classroom code document, ask your child/young person to show you their google classrooms for their different subjects. Talk to them about what tasks they have been set and which are completed/outstanding; help them to prioritise tasks where necessary.
- Have discussions with your child/young person about what new things they have learned.
- Ask your child/young person about any feedback they have received – either via automated quiz responses or whole class feedback – and what they have done in response.
- If your child/young person has any questions or concerns about the work, encourage them to email their subject teacher.
- Check My Child at School (MCAS) regularly, as teachers will add a note if work is not completed or if zoom lessons are not attended. We understand that there may be many reasons why the work has not been able to be completed, but using this facility enables us to communicate quickly with you so that you can talk to your child/young person about it. We will also be using MCAS to award credits, so you can continue to praise and encourage your child/young person. Praise for the work they are doing will go a long way in keeping them motivated.

Further guidance and online tools

- Parents do not need to be an expert in every subject: encouragement for, and interest in, your child's learning is more important than direct involvement.
- Encourage your child/young person to regularly review new material using the six strategies for effective learning - found here:
(<https://www.ndhs.org.uk/files/DC46C350FF2CD48F413DE49137C364AD.pdf>).
- Remember how important reading is: good literacy is the key to success. Children reading for pleasure is very much encouraged during this time.
 - (The EEF recommend using the TRUST model to develop reading - https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Resources_for_schools/Read_with_TRUST_infographic.pdf)
- Additional tools to enrich home learning are:
 - School subscribed software and platforms e.g. Mymaths, Kerboodle, Seneca
 - Online tools: BBC Bitesize, Youtube, Oak Academy, physics and maths tutor
 - Quizlet and Kahoot
- Do use digital platforms such as Zoom and Facetime for social interaction between children - many students will find working from home a lonely experience, without the opportunity to collaborate with their friends. That said, contact should be restricted to genuine queries/conversations about the work or within regular agreed breaks.
- These are challenging times with parents and careers balancing their work, potential illness within the family and potentially a number of siblings please do not put too much pressure on yourself, your children as you and we see every day are wonderful individuals they will be fine and we will ensure that we bring them up to speed when they're back at school.