

## Background

### The aim of this inquiry

- What is / was the problem or priority?
- How was the problem / priority manifesting itself in pupil behaviours?

### The context

- What cohort and group within it did you select for the intervention?
- Explain your choice of cohort and group.
- When did the intervention start and finish
- Where there any particular characteristic of pupils which you chose to focus on e.g. SEN, PP, Prior Attainment band?

### The rationale

- What evidence / information did you use to help you select an intervention?
- Why did you feel that this intervention was a good fit for the group?
- Did you give any consideration to / adapt for feasibility?

### The pre-test

- What was the nature of the pre-test conducted?
- Did its results surprise you?
- Did its results trigger refinement to your Inquiry question?

## The intervention

### Details of the intervention

- What did you actually get pupils to do?
- How was this delivered: starter / main / plenary / HW / every lesson / periodically?
- [If you used random allocation] What did you get the other pupils to do?
- [if you used a match group] How did you select a matched group for comparison?

### Exemplars

- Include examples of pupil work (could be both before and after), resources developed

## Outcome analysis

### Qualitative outcomes

- What did your peer work using IRIS reveal?
- What are your reflections / observations on changes in pupil behaviour?

### The post-test

- What was the nature of the post-test?
- What does comparison to pre-test suggest about pupil attainment and progress?
- [If you used random allocation] What was the effect size and confidence interval?

## Conclusion and Evaluation

### Conclusion

- Summarise the finding of this inquiry.
- Do the results fit an expected hypothesis i.e. match existing evidence base? If so, why? If not, why not?

### Evaluation

- How reliable do you feel the results are?
- How well controlled / 'disciplined' was your inquiry?
- How confident are you in your conclusion? How confident are you that the pupils wouldn't have made progress anyway?
- What are the main issues limiting this inquiry?
- Is there a case for doing nothing as a result of this inquiry?
- What do you think you / your team should **do next**, as a result of this inquiry?
- Can you foresee any issues with scale-up, if you are planning to do this?