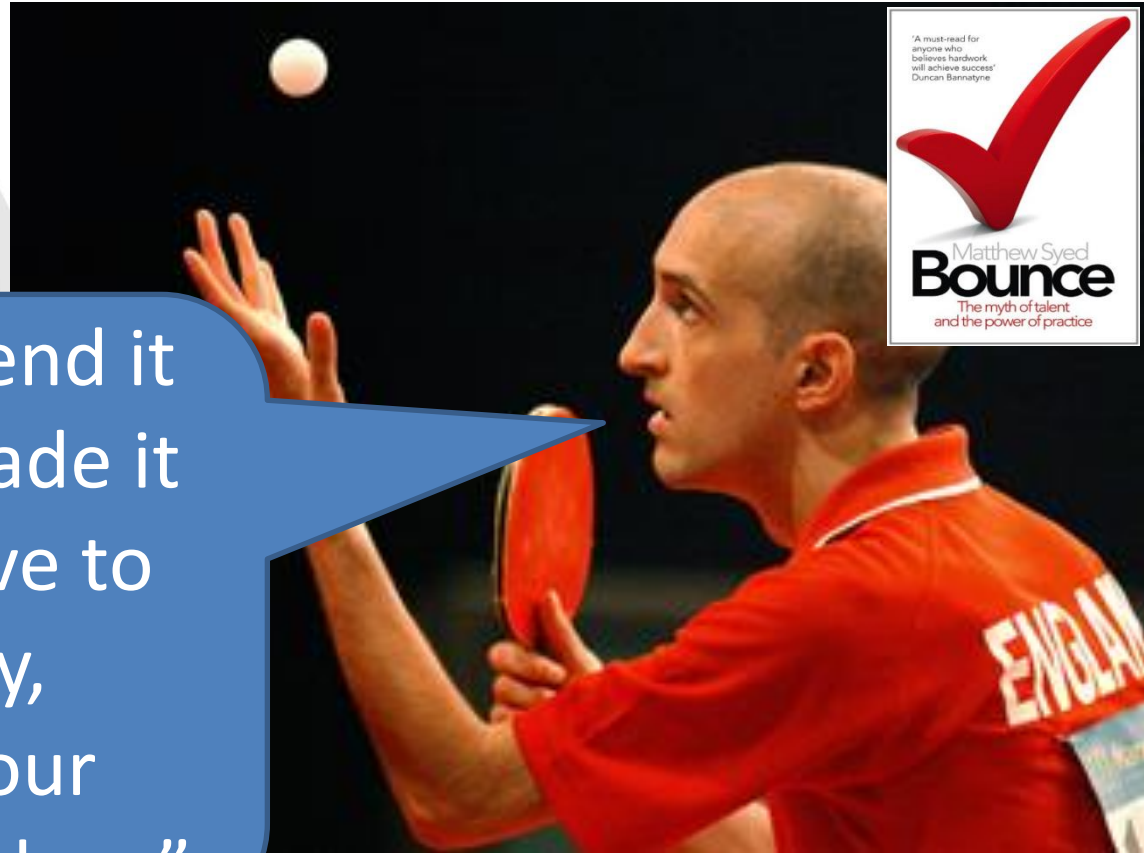


Common issues

#1: “There’s no point.. I’m just no good at Maths”

Response: remind them of the ‘Talent myth’

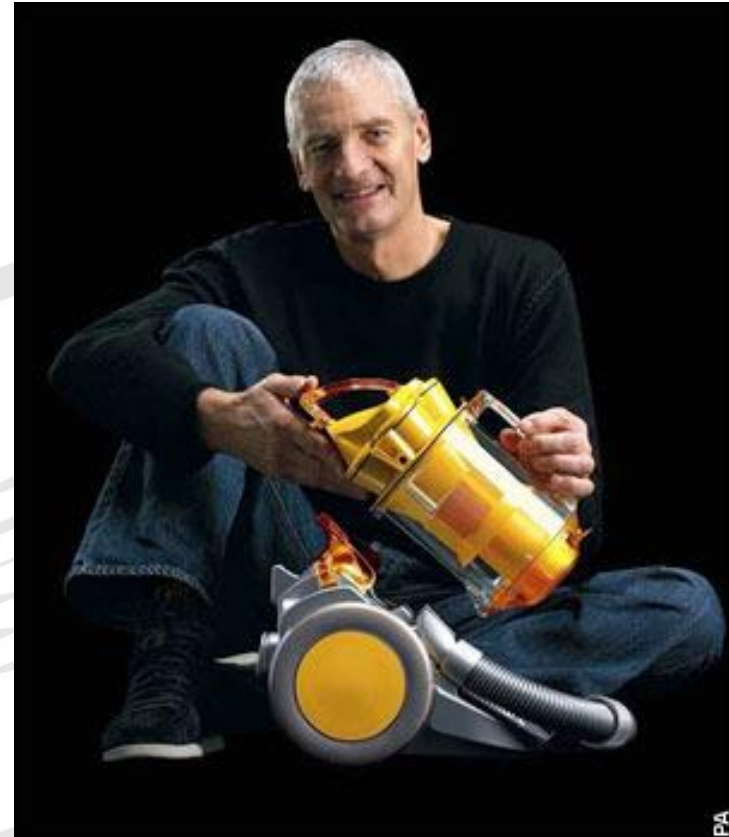
“If you want to bend it like Beckham or fade it like Tiger you have to work like crazy, regardless of your genes, creed or colour”



Common issues

#2: “I’m scared of putting my hand up in case I look stupid”

Response: offer examples to highlight role of failure



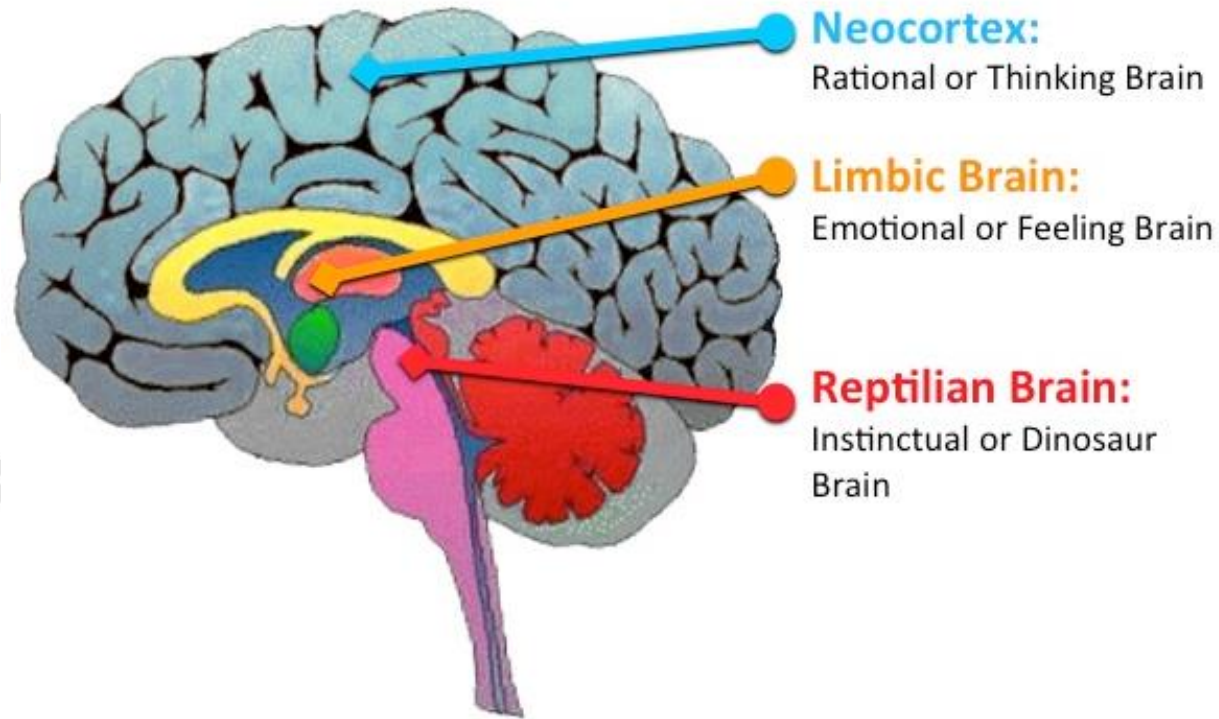
PA

Common issues

#3: Your child gets frustrated with learning at school

Response:

- Remind them why the brain reacts emotionally to learning at times
- Work with them to identify common triggers and planned responses



Common issues

#4: Your child resists you trying to help at home

Response:

- Try coaching language (good questioning over 'telling'):

How would it feel to succeed in this subject at school?

When you've had similar problems in the past, what has helped?

What would your teacher say if they could see you struggling with this?

What resources has the school provided to help us with this?



Common issues

#5: Your child doesn't record / organise their HW well

See booklet p.4:

- Check MCAS daily for logged HW for logged HW
- Work with them on a study TT
- Encourage HW completion when set not when due
- Don't accept clubs / sports as an excuse

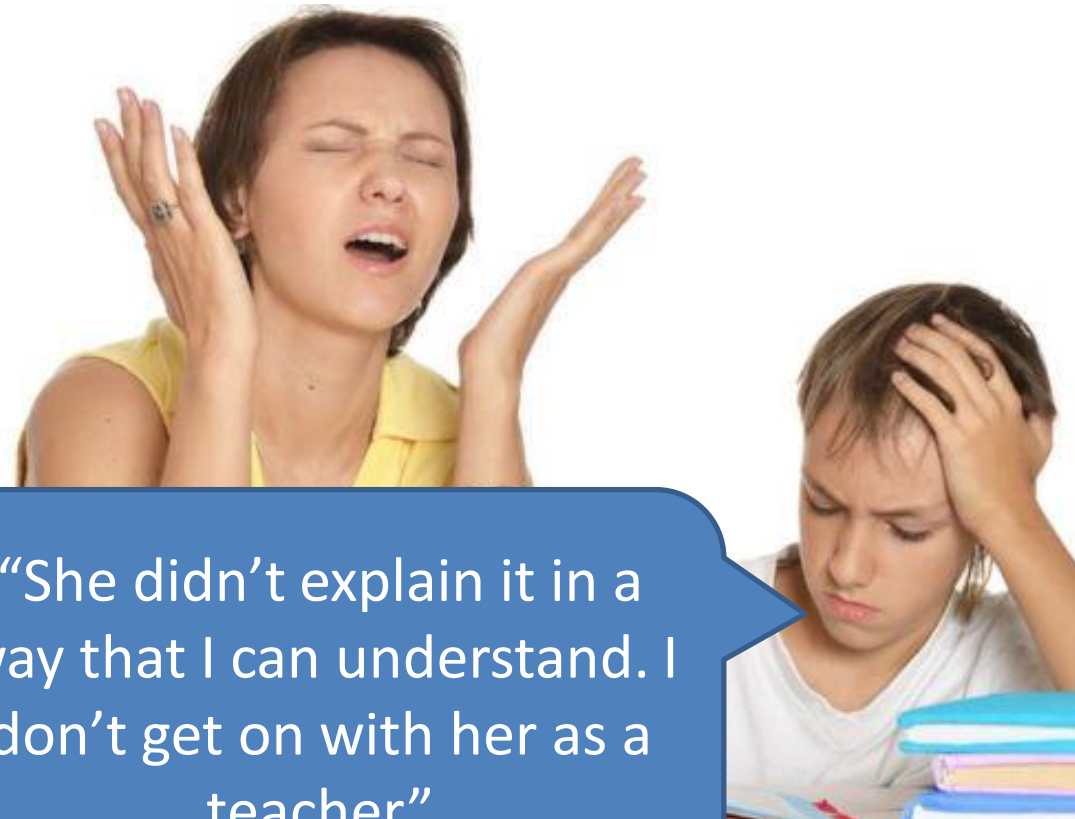


Common issues

#6: Your child makes excuses for their underachievement

Response:

- Challenge these excuses
- Encourage resourcefulness
 - e.g. “Would the information be in your revision guide?”
- **Don’t** do work for them: **Booklet p.7**



“She didn’t explain it in a way that I can understand. I don’t get on with her as a teacher”

Common issues

#7: Your child says 'But I revised hard for that test...'

Response:

- Get them to evaluate the revision done
- **Protect your child from doing too much work at home**
- Be a critical friend: was it ***comfort-zone*** revision?
- See **Booklet p.8 and 9: revising**

Effectiveness	Revision strategy
High – Growth zone	<ul style="list-style-type: none"> • Practice testing • Distributed practice
Low – Comfort zone	<ul style="list-style-type: none"> • Summarization • Highlighting • Keyword mnemonics • Imagery for text • Rereading

Common issues

#8: Your child says 'I have no HW set for today...'

Response:

- Encourage the habit of 'ongoing revision'
- Reinforce our default of 30mins recapping lessons and self-testing
- Discuss / encourage six evidence-based study techniques (see handout)

