

# The Art and Design Department Standard for Assessment and Homework

## **KS3**

Within each project there is evidence of assessment for each of the four Art and Design criteria, Develop, Record, Experiment, and Final piece. Each criteria is 25% of the total grade.

Assessment using coloured pens is employed across the department to enable the students to review what they have learnt following feedback.

Within each eight-week project in the Art, Design Technology rotation and during the fortnightly Art lessons there are opportunities for Teacher, Student and or/Peer assessment. Teacher key assessments are recorded on student's work record cards and also recorded using the electronic tracker which is linked to the school reporting system.

The marking 4 policy is used across the Department; feedback will include 'What Went Well' (WWW), and 'Even Better If' (EBI). 'DIRT' – Dedicated Improvement and Reflection Time' is given immediately following the feedback.

A target for improvement is recorded on the student's work record card and can be a key area for the student to work ongoing forward.

SPG codes are used in line with the school's literacy codes and each eight week project includes one opportunity to access QWC.

## **KS4 and 5**

Key assessments for KS4 and KS5 take place once every half term. Interim assessments may also take place if relevant.

Assessment using coloured pens is employed across the department to enable student's to review what they have learnt following feedback.

Student, peer and some teacher assessment is recorded on record card in sketchbooks. Teacher key assessments are also recorded using the electronic tracker.

The marking 4 policy is used across the department; feedback will include what went well, a target and how the work could be improved (EBI). 'DIRT' – Dedicated Improvement and Reflection Time. SPAG is marked in line with the school's literacy codes where relevant.