## My Disciplined Inquiry action plan



me:										Date	e: [		
Wha	t is t	he pro	blem /	area fo	or deve	elopm	ent w	hich I	would	l like to	ad	dress?	
		ecific and nuine pro		ine the pr	oblem: w	hich spe	ecific gro	up of pu	ipils? wha	at evidence	e do	you have th	nis
										<b>on this y</b>		<b>, and w</b> l	hy?
					nat is m								
<b>Of the</b> [whom		ıt: What	impact doe	es [what p	ractice?]	delivere	d [over l	now lon	g?] have	on [what o	outco	me?] for	
		Wha	t pre ar	nd post	test w	vill giv	e me t	the m	ost us	eful res	ults	;?	
<b>e.g.</b> use	e of ex		pic tests, p	•									

What control factors will best ensure that my inquiry is 'disciplined'?
Can 'matched group' or 'randomised allocation' be used to quantify analysis?  Outline the possibilities here.
Outline the possibilities here.
What are the limitations and chatcales that way impade my anguing?
What are the limitations and obstacles that may impede my enquiry?
What support will I need from colleagues?
<b>e.g.</b> Additional training, peer work scrutiny, peer reflection on IRIS recording, help with data analysis, assistance with a research review
With a research review