

## **CPD TWILIGHTS 2019-2020**

Date	Session	Trainees & NQT	New Staff	Support Staff	Middle leaders	MAT	Staff delivering
9 <sup>th</sup> Sept	Role of the Form Tutor and pupil mentoring	✓	✓	✓			PHE
9 <sup>th</sup> Sept	Disciplined Enquiry Induction						KFR
16 <sup>th</sup> Sept	PREVENT (Invitees only)						PSH
23 <sup>rd</sup> Sept	Supporting the Catholic Ethos including morning worship	✓	✓	✓		✓	MSH
23 <sup>rd</sup> Sept	Applying for Threshold: Knowing the PM Criteria				✓		TPI
23 <sup>rd</sup> Sept	IRIS Training						RHI/SBD
23 <sup>rd</sup> Sept	Career Pathways for Support Staff			✓			ABK/JEA
30 <sup>th</sup> Sept	Evolve/Educational Visits - Level 2		✓		✓	✓	KMC
30 <sup>th</sup> Sept	SAFEGUARDING (Invitees only)						SG Team
3 <sup>rd</sup> Oct	IRIS Training						KFR/SBD
7 <sup>th</sup> Oct	Progress Reports/Parents' Evening Procedures	<b>✓</b>	<b>√</b>				JMK
7 <sup>th</sup> Oct	Knowing your Pension	<b>√</b>	✓	✓	✓	✓	Insight Financial Services
7 <sup>th</sup> Oct	Reading Club - Lunchtime						APR
14 <sup>th</sup> Oct	EVAC Chair training						GSP/LVN/JFA/MRI
14 <sup>th</sup> Oct	Marking: A practical guide for giving feedback	<b>√</b>	✓				SBD
16 <sup>th</sup> Oct	IRIS Training						KFR/SBD
	HALF TERM						•
28 <sup>th</sup> Oct	Principles of great assessment				✓		RHI
28 <sup>th</sup> Oct	Introduction to IRIS	<b>✓</b>					SBD
4 <sup>th</sup> Nov	Reading Club - Lunchtime						APR
4 <sup>th</sup> Nov	Behaviour Strategies	<b>✓</b>					JHO/ACL
4 <sup>th</sup> Nov	New Online Safeguarding Training	<b>✓</b>	✓	✓	<b>√</b>	✓	DBU
11 <sup>th</sup> Nov	Support with the new Support Staff Appraisal System			✓	✓		ABK/JEA
11 <sup>th</sup> Nov	Evolve level 3 – Residential visits UK and abroad:				<b>√</b>	✓	JFA
11 <sup>th</sup> Nov	Medium Term Planning	<b>√</b>					SBD
18 <sup>th</sup> Nov	New Online Safeguarding Training	<b>✓</b>	✓	✓	<b>√</b>	✓	DBU
18 <sup>th</sup> Nov	What teachers need to know about human memory	<b>√</b>					SEV
25 <sup>th</sup> Nov	Communicating with parents and their involvement in the						SST/Pastoral
	learning process	✓					Support
2 <sup>nd</sup> Dec	Wellbeing: Supporting pupils with bereavement	<b>√</b>	✓	✓	✓	✓	Nelson's Journey*
2 <sup>nd</sup> Dec	Induction for new staff (All day)						LVN, RHI, SBD,
							SG Team
9 <sup>th</sup> Dec	Metacognition Advocates Drop In						NKI
9 <sup>th</sup> Dec	New Online Safeguarding Training	<b>✓</b>	✓	✓	✓	✓	DBU
	CHRISTMAS						
6 <sup>th</sup> Jan	Behaviour Support – the role of the LSC	<b>√</b>	✓				DBU
13 <sup>th</sup> Jan	Planning for Differentiation	<b>✓</b>					JAL
20 <sup>th</sup> Jan	Wellbeing: mental health awareness at NDHS	<b>√</b>	✓	✓	✓		LVE/SWA

20 <sup>th</sup> Jan	Reading Club - Lunchtime						APR
27 <sup>th</sup> Jan	Closing the gap – pupil premium	<b>✓</b>					KFR
27 <sup>th</sup> Jan	Mentor Level 2				<b>√</b>	<b>√</b>	SBD/ABK
3 <sup>rd</sup> Feb	Literacy Advocates Drop in						SDY
3 <sup>rd</sup> Feb	SAFEGUARDING (Invitees only)						SG Team
3 <sup>rd</sup> Feb	Metacognition: How teachers can be evidence-informed	<b>√</b>					CHI
10 <sup>th</sup> Feb	Wellbeing: You are what you eat	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	JBU
10 100	HALF TERM						350
24 <sup>th</sup> Feb	PREVENT						PSH
24 <sup>th</sup> Feb	Teaching tier 2 and 3 vocabulary to pupils - techniques	<b>√</b>					SDY
24 <sup>th</sup> Feb	Mentor Level 2				<b>√</b>	<b>√</b>	SBD/ABK
2 <sup>nd</sup> Mar	Metacognition Advocates Drop In					_	NKI
9 <sup>th</sup> Mar	SEN and effective use of the LSA to support Teaching and						KAL/JPR and LSA's
J Widi	Learning	✓					KAL/JI K and LSA 3
9 <sup>th</sup> Mar	Mentor Training Level 1					✓	SBD
9 <sup>th</sup> Mar	Reading Club – Lunchtime						APR
16 <sup>th</sup> Mar	Influencing change and dealing with difficult conversations				✓	✓	JCC
23 <sup>rd</sup> Mar	Wellbeing: Supporting young people with anxiety	✓	✓	✓	✓	✓	Communications Wellbeing*
30 <sup>th</sup> Mar	Literacy Advocates Drop In						SDY
30 <sup>th</sup> Mar	Mentor Level 2				✓	✓	SBD/ABK
30 <sup>th</sup> Mar	Supporting EAL students	✓		✓		✓	TPR
	EASTER						
20 <sup>th</sup> Apr	NQT: Action Research (NQT only)	✓					SBD
27 <sup>th</sup> Apr	Creating Independent learners: KS5	✓					LTW
27 <sup>th</sup> Apr	Mentor Training Level 1					✓	SBD
27 <sup>th</sup> Apr	SAFEGUARDING (Invitees only)						SG Team
4 <sup>th</sup> May	Student Voice and reflecting on our own practice	✓					RHO
4 <sup>th</sup> May	Reading Club - Lunchtime						APR
11 <sup>th</sup> May	IRIS Film Club: Using research to improve practice	✓					SBD
	HALF TERM						
1 <sup>st</sup> June	PREVENT (Invitees only)						PSH
1 <sup>st</sup> June	Creativity	✓					SCU
8 <sup>th</sup> June	UEA PGCE and NQT action research presentations	<b>✓</b>					NQTs and
		•			<b>✓</b>		trainees/SLT
8 <sup>th</sup> June	Reading Club - Lunchtime						APR
15 <sup>th</sup> June	Metacognition Advocates Drop In						NKI
22 <sup>nd</sup> June	Mentor Training Level 1					✓	SBD
29 <sup>th</sup> June	Excel: Support	✓		✓			BGA
6 <sup>th</sup> July	Literacy Advocates Drop in						SDY
6 <sup>th</sup> July	New Staff and Trainees Induction Day						LVN,RHI, SBD, SG
							team
6 <sup>th</sup> July	Disciplined Enquiry Induction	1	1 /	, ,	✓	✓	İ

Please note attendance at CPD sessions is compulsory for Trainees and NQT's at the sessions indicated. Please email <a href="mailto:lvenn@ndhs.org.uk">lvenn@ndhs.org.uk</a> with any reasons for non attendance.

All sessions run from 4-5pm unless stated otherwise

<sup>\*</sup> External provider