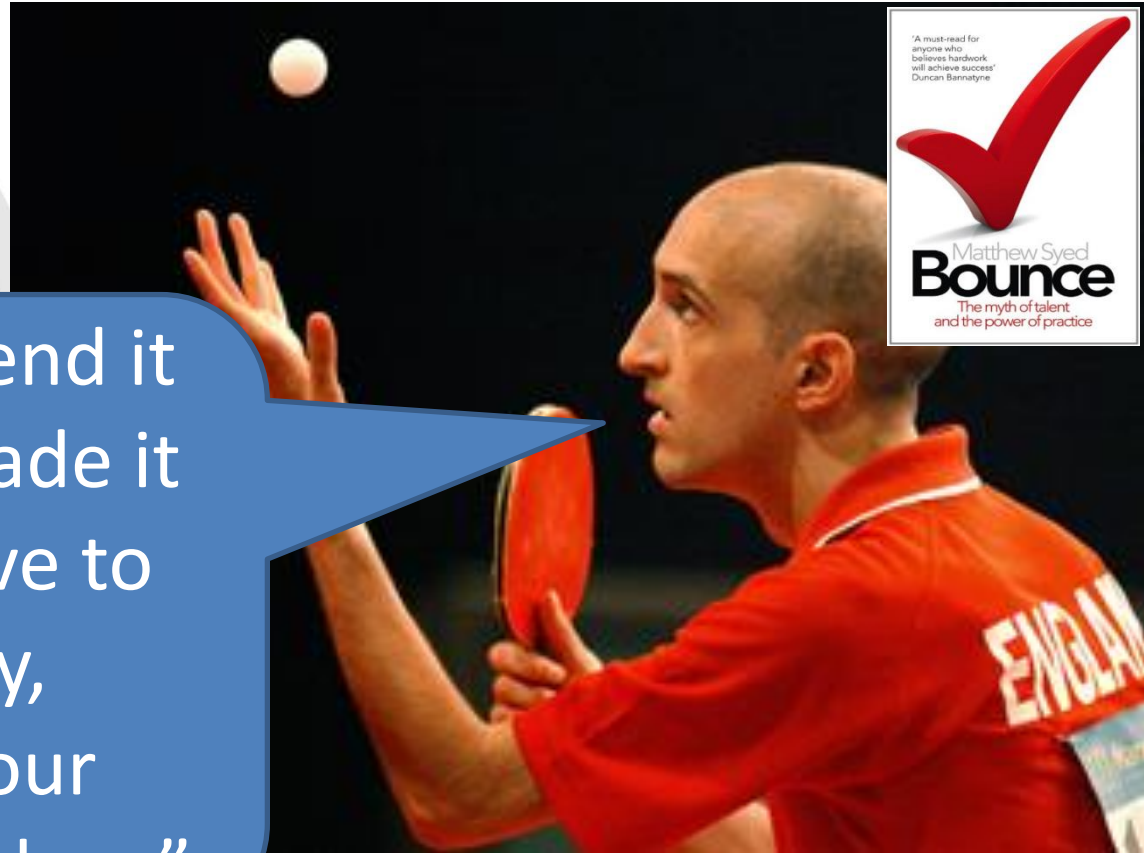


Common issues

#1: “There’s no point.. I’m just no good at Maths”

Response: remind them of the ‘Talent myth’

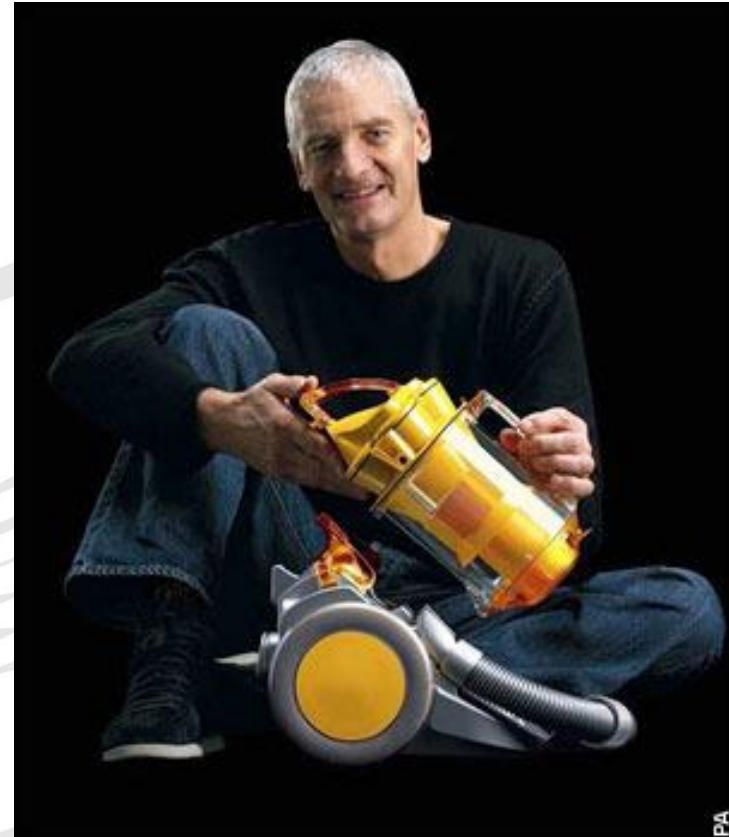
“If you want to bend it like Beckham or fade it like Tiger you have to work like crazy, regardless of your genes, creed or colour”



Common issues

#2: "I'm scared of putting my hand up in case I look stupid"

Response: offer examples to highlight role of failure

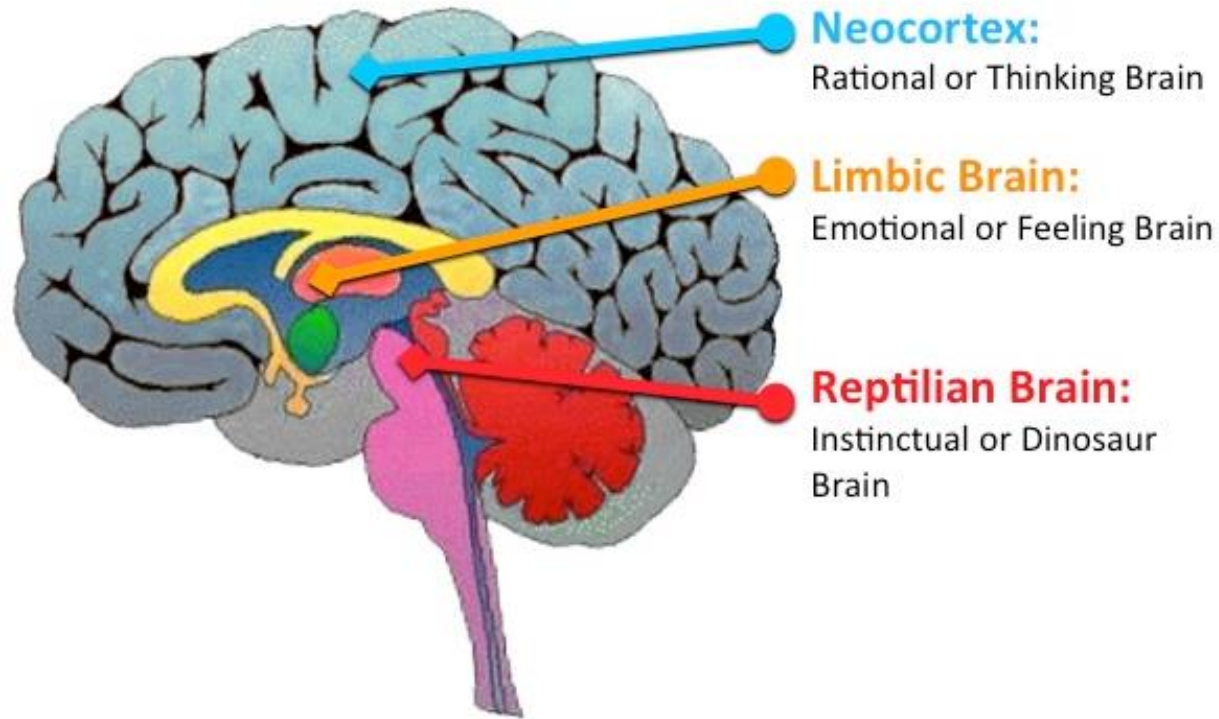


Common issues

#3: Your child gets angry / closes the shutters

Response:

- Remind them why the brain reacts emotionally to learning at times
- Work with them to identify common triggers and planned responses



Common issues

#4: Your child doesn't record / organise their HW well

Response:

- Check Bromcom daily for logged HW
- Work with them on a home timetable / routine
- Encourage HW completion when set not when due

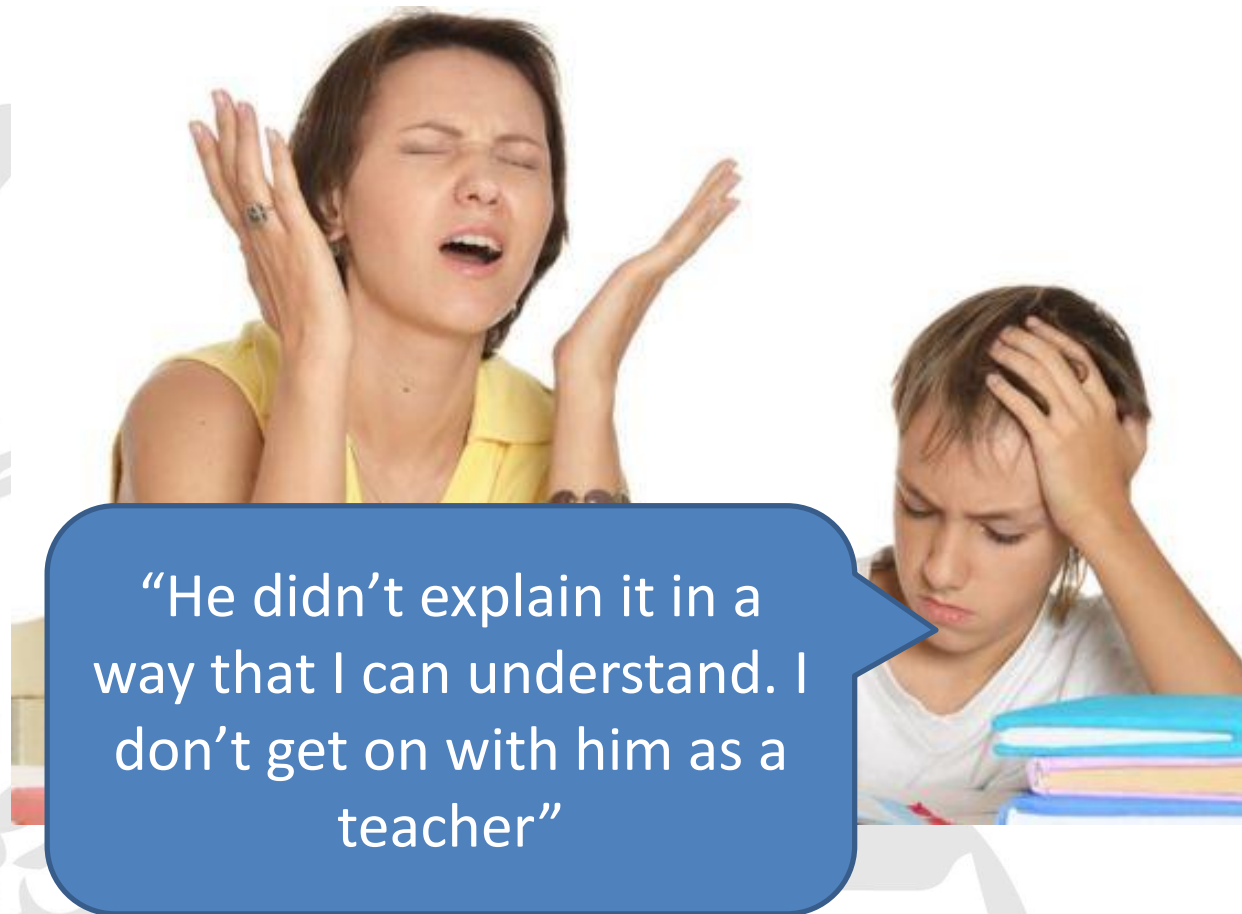


Common issues

#5: Your child makes excuses for their underachievement

Response:

- Challenge these excuses
- Encourage resourcefulness
 - e.g. “Would the information be in your revision guide?”
- **Don’t** do work for them



“He didn’t explain it in a way that I can understand. I don’t get on with him as a teacher”

Common issues

#6: Your child says 'But I revised hard for that test...'

Response:

- Get them to evaluate the revision done
- Be a critical friend: was it **comfort-zone** revision?
- Encourage them to **resource their revision**: self-test needs practice Qs

Effectiveness	Revision strategy
High – Growth zone	<ul style="list-style-type: none"> • Practice testing • Distributed practice
Low – Comfort zone	<ul style="list-style-type: none"> • Summarization • Highlighting • Keyword mnemonics • Imagery for text • Rereading