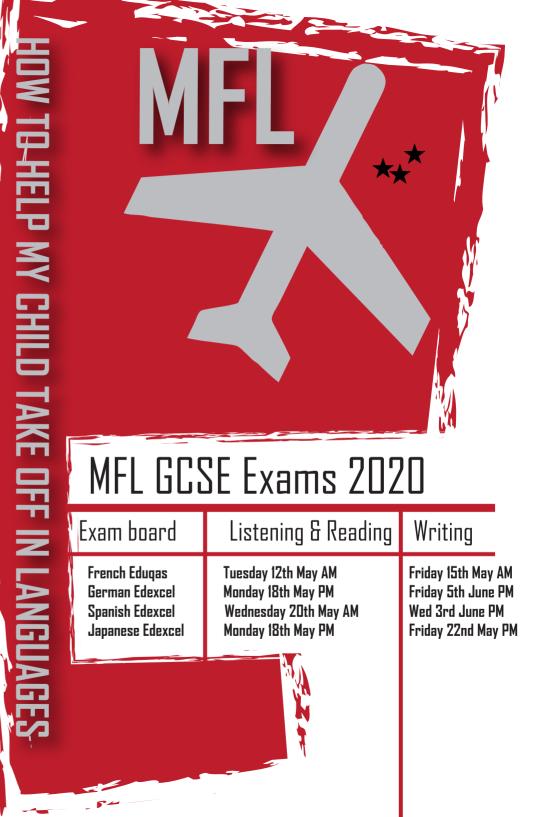
## **Useful Websites for Learning Languages**

- www.bbc.com/bitesize Exam practice and vocabulary
- www.linguascope.com A website with games to make language learning fun and interactive (username: mflnd password: oranges)
- www.memrise.com A fantastic website for memorising vocabulary
- www.senecalearning.com Revision of all topics for Spanish, French & German
- www.aprender.co.uk Specific to Spanish
- www.studystack.com Create wordlists then test yourself with flashcards or games that are generated for you
- www.quizlet.com create flashcards with words/short phrases on.
  Download the app and practice wherever you go!
- www.languagesonline.org.uk select Spanish/French on the left hand toolbar and explore the topics available.
- http://text-to-speech.imtranslator.net you can type text into the box, select the language you would like, then click "say it". The text below will be highlighted karaoke-style word by word as it is read out. This speaks with a very good accent and you can change the speed it reads at - use it to help you crack your pronunciation!
- www.cueprompter.com paste in paragraphs and read them through from an autocue.
- www.qualifications.pearson.com
- www.eduqas.co.uk

#### Revision Sessions with your teachers

French	Monday Lunchtime for foundation Thursday lunchtime for higher	Miss Cooke M34 Mrs Dyer in M30
German	Wednesday lunchtime and after school by prior arrangement	Mrs Beckford in M35
Spanish	Speaking arranged by teacher	Miss Fox M31 Mrs Harrison M32 Mr Faulkner M33 Mr Fullham M36
Japanese	Arranged by Mr Pritchard	Mr Pritchard M23



### Exam Overview

# **J E S S E B**

#### The Speaking Exam

TBC but anytime from return from Easter holidays on 20/04/20 - 15/05/20 for EDEXCEL and 20/04/20 - 7/05/20 for EDUQAS

#### Exam components \*

#### Listening Exam (25%).

Students will be expected to-answer questions in both English and the Target Language. (The language they are studying).

#### Reading Exam (25%)

Students will be expected to answer questions in both English and the Target Language and translate from the Target Language into English.

**Written Exam (25%)** students will be expected to translate from English into the Target Language and write extended pieces of writing where the word count ranges depending on if you are taking Foundation or Higher Tier.

#### Speaking Exam (25%) students will be expected to:

- describe a picture card and answer some follow up questions
- do a Roleplay
- prepare a 1 minute presentation in the Target Language (only the EDEXCEL Board)
- answer various questions on different topics

#### No dictionaries are allowed in any of the exams

#### \*JAPANESE

For the Japanese reading, listening and writing exams all questions are in English. Answers to the reading and listening exam questions are in English. For the speaking exam, all instructions are in English but the exam is conducted in Japanese.

## **GCSE Language Revision Tips**

Little and often is the key to revising for Language exams.

Encourage your child to create a revision timetable dedicated to regular vocabulary learning and exam practice. Below you will find some suggestions to help your child make the most of the time they have left to revise.

#### Vocabulary Learning Techniques:

- Create flashcards for vocabulary. Divide the vocabulary into topics.
  Write the vocabulary in the target language on one side and English on the other side. Alternatively, with one topic you can create one set of flashcards in the target language and another set in English and then play the 'Memory Game'
- Use mind maps to connect vocabulary to different topics
- Colour code! By gender / tense / difficulty level / however you like!
- Write your words on post-its and stick them up around your room.
- Write a mnemonic to help you with difficult spellings.
- Play word association or "last letter first letter"
- Break long words down into smaller parts to make them more manageable.
- Tap out the rhythm of words or groups of words.
  - Make a silly sentence up in English and include the word you are
  - trying to learn. "I want to eat some lovely mashed pomme de terre"
  - Record words and spellings onto your phone or make an MP3 and listen to it on your headphones.
- Use Facebook chat for a quick fire way of testing vocabulary with a friend.
- Make up a song using the words you are trying to learn (the more ridiculous the better), or try singing the words to an existing song.

#### **Revision Guides and Workbooks**



