

Notre Dame High School Remote Teaching and Learning Strategy in the Event of Self Isolation and/or Temporary School Closure.

The purposes of this document and strategy are to provide information for students, parents and carers that facilitates our children and young people to continue with their education whilst students are either self isolating or in the eventuality that NDHS is temporarily closed to a year group or the entire cohort.

This is an incredibly difficult time for every one of us and the health and well-being of our children and young people will naturally be the first priority for parents, carers and staff. For students that are healthy and well, education and learning should continue to be part of their daily routine. Continued learning will provide a structure to students' days, stimulate them academically and bring relative normality to their routine.

Expectations of students that are healthy and well:

- Set up a work station in your house with all of your materials in one place.
- Work to the normal school day and follow your timetable, for example on a Tuesday at 9am, open the google classroom for the subject you would normally have and complete the work set, including extension material where possible.
- Ensure you have access to an electronic device and each of the google classroom codes for your subjects.
- Avoid listening to music whilst you work and ensure you are not accessing social media whilst you work, both of which have been proven to be a barrier to learning.
- Seek the opportunity to develop scholarly routines, be proactive in extending your own reading and studies, the additional time can be seen as an opportunity to develop your knowledge.
- Go back over notes from this year, what knowledge and skills do you need to brush up on?
- Remember the importance of retrieval practise and self-testing as part of learning.
- Where you are unsure of something or need clarification email your subject teacher. If they don't respond they may be unwell or caring for others that are unwell, therefore if you don't hear within 2 days, contact the Head of department.

Expectations of parents:

- Read this document with your child/young person so that there is a shared expectation in the household.
- Try to find a quiet place for your child/young person to learn in.
- Where possible provide access to an electronic device so that they can access the google classrooms that have been set up for them.
- If you don't have access to an electronic device please contact the school reception so that we can try to send you/ your child some paper materials to learn from. It is however crucial that this is only done as a last resort, our capacity to support this will be increasingly compromised.
- Ensure your child/young person is following the normal school routines where possible. That they take breaks and that they get fresh air and exercise where possible.
- We have set the google classrooms up centrally so that we can provide a more consistent diet for our students. Students are however very welcome to contact their normal teachers in order to check their understanding. Please be patient with the school in this extraordinary time, staff will potentially become ill themselves or be caring for family that may be ill. This will at times prevent the communication being at the standard that we normally pride ourselves on.

Expectations of teaching staff:

- Heads of department have been tasked with ensuring that their department is providing suitable work for each year group on the google classroom. This will likely be a mixture of reading materials, PowerPoints, video links, short and longer answer questions with answers. Some departments, for example Maths may choose to use additional learning platforms, for example mymaths. Science may wish to use kerboodle.
- Heads of department will need to plan for additional contingencies if staff setting work become ill/unable to work remotely.
- We hope that staff will be able to take in and mark work, but this depends on how the remote systems and the virtual learning can be organised.

- The work will be updated on a weekly basis. The amount of work on the google classroom will approximate to the number of hours that the student would normally have for that subject in the week. As above it is then down to the student to manage their time.
- Staff that are fit and well and that are not caring for sick family members are expected to check their emails on a regular basis and respond to queries regarding the work set. As necessary they will be tasked with ensuring all students can access the materials.

The Learning Support Team

- Will support parents and or students who receive one to one SEN, responding to any concern regarding how students may be coping with remote learning and suggest additional support mechanisms

Further guidance on using online tools

Available tools to enrich home learning are:

- School subscribed software and platforms e.g. Mymaths, Kerboodle
- Online tools: BBC Bitesize, Youtube, physics and maths tutor
- Quizlet and Kahoot
- Collaboration - many students will find working from home a lonely experience, without the opportunity to collaborate with their friends. That said, contact should be restricted to genuine queries/conversations about the work or within regular agreed breaks.

Students without access to an electronic device:

We live in the digital age but there are still families or students that may not be able to access an electronic device. If this is the case, please contact school reception who will then endeavour to contact staff to send other suitable work. It is crucial that we only receive requests from those that are genuinely in need as this will not be sustainable for larger numbers. Google classroom is accessible from a smartphone, although a tablet or laptop is favourable

Safeguarding (and our hope that we may be able to use video delivery / conferencing service)

This guidance document is supported by the Safeguarding policy at NDHS. We hope to develop a video learning system and if we are able to do so then specific additions to note are:

Parental involvement during video sessions: by bringing staff instruction into the home, the lessons can feel different. The same rules of communication apply as if this were a regularly taught lesson, meaning that the interaction in these lessons are between the teacher and the pupils alone.

We will monitor any video communication service we use to ensure it meets the required safeguarding standards.

The google classroom codes for your child/young person can be seen below:

Subject	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
English Lit				deqedz5	p33brxi	zyxn7vt	gth6fjw
English Lang	rozf3i3	hdqmm5b	ze6b6uj	qrtzcf4	dr2qsp4	rzzvzqr	stykudy
Maths	2g5dowy	n2dnugs	5vlmx63	mbzkliy	6jy52gi	4ornu7a	neh6yi5
Biology	wkhhajd	x2vvtb6	3usuqdn	ozrfaag	pves7hc	d4hsezs	bf5vtvu
Biology Triples					ytmwfrc		
Chemistry	4uqiohe	mbk6bhx	ddnrdi4	x5beaum	tpbfh2v	2ju342b	mbbvey2
Chemistry Triples				2ycett4	rw55re5		
Physics	xevw46u	whhnu5j	4mip545	wnmkyct	al6n7lm	umvibjq	liq6muo
Physics Triples					d6aigab		
RE	b5wqcut	x6xj7kl	2lvrq7n	td3tfcv	ub4mdyw	srtrcjj	6od73ix
History	r76hbpp	scxu57q	wbdiemz	jbbqu6t	j44hmkd	k564jxh	msfeaby
Geography	w4zauu4	hdsvn44	mhxeswt	hfuvasu	22rgilu	hikagli	6c74zpq
Computing	3vvugd3	ufwflhn	cswtbew	6akligg	qa2efwa for GMK and lbrj2cy for KWA	cvlv63w	hlfz6pj
French	s6z5wej	ux2i3aa	nyoa5k3	pglwcud	nvd2mcq	ql5qrv6	atz4hdk
Spanish	ranrruk	kk13avh	ep2tjpg	yqqydnr	bjpkbux	d5nllh3	7ck4jzl
Spanish Higher				talq66h	i4jtfcu		
German				yxfmgxu	zujbmrn		
Japanese				arz54hl	efamdhz		
D and T - TX	wc3z7am	brvmm7	hgivxit	x4ktnok	ifuotrb		
D and T - GP	xaifu7w	yg3duye	tnzbc05	4wkmlkp	vppkwma		
D and T - PD	k27j76g	ehaakyd	xo6utva	52h7lkg	fohsbi7	txu7pcn	6kb5kc4
Food and Nutrition	lymevan	abkrk5u	hykydn6	ka46rtd	6i2awv7		
Art	mp3p7ug	gdo5w23	tp5bwou	7fppgkj	jmu6mxy	lyguonx	tlrsffw
Art/Tech	vvhil7u	czmlusf	5fnlgkz				
Drama	aakmmgs	7iedcru	ab2gyav	5mmmd54	bz45cx7	txmg5wp	qu56pk2
PE	ke3rn3y	6it4fsm	gqawwkb	2ud53ud	x6pnhkp	eu2xfvq	mjuvy5y
Music	cggr7wb	grcbyht	bxhmdlr	Qeghjpk	Qeghjpk	nhlaxso	nhlaxso
Psychology						nekdeh	dhizazx
Sociology						6kyxpdk	sltjswu
Politics						Se3aztp	dcnztar
Weekly Theme	2kz7xe5						
Business studies				jwteo2s	tyczya3	o4xpuga	lz6fbbz