Reporting Form for Suspected Malpractice – Blue form 26.01.18

<u>Purpose</u>

In the event of a *malpractice concern about a student or a member of staff* at Notre Dame High School, staff are required to complete this form. Complete *pages 1 and 2 in full* and complete checklist on page 3 - and pass a copy to the Head of Department and the original to the Assistant Headteacher – Achievement – AHT - currently, Paul Short; or the Head of School if appropriate. With concerns about a member of staff please complete and pass to the Headteacher immediately, or their Deputy, if not present. (Subsequent response may use JCQ Form M2a or b.)

| Full name of student | Candidate Number | Incl. date of birth from Bromcom | Form | Your name and position in school | GCSE or A Level | Exam Subject, Board & Unit | Date |
|----------------------|---------------------|--|------|--|--------------------|-------------------------------|------|
| | | | | | | | |

| Nature of concern - your report | | | | |
|---|---|--|--|--|
| Has the Student signed the Declaration Form? Yes, or No? When? | | | | |
| Has the Teacher signed the Declaration Form? Yes, or No? When? | | | | |
| Please bullet point cause for concern in chronological order - [continu | e on a separate sheet if necc.] – identifying all key points. | | | |
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| Is there any tangible evidence? | | | | |
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| Were there any witnesses? | | | | |
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| To whom are you passing this information? Name: | Date: | | | |
| Position: | Time: | | | |
| Your signature: | | | | |
| Date: | | | | |
| | | | | |

NOTRE DAME HIGH SCHOOL

| | First steps with student concern Head of Centre and Exams Manager informed by AHT by email – Y/N & date | | | |
|----------------------------|---|--|--|--|
| 2. | HoD and AHT meet to discuss this report – Y/N & date | | | |
| 3. | Discussion with teacher of this report – Y/N & date. | | | |
| <u>B.</u> • • | | | | |
| <u>C.</u> | Step C Internal investigation using NDHS proformas – an outline of steps | | | |
| | Consideration of evidence Interview with student/s – with amanuensis to record Parents informed Outcome determined e.g. no action applicable; sanction of 1-day Remove; re-doing of assignment. Other | | | |
| <u>D.</u> | Step D Investigation after Exam Board informed using Exam Board proformas – an outline of steps Consideration of evidence | | | |
| | Interview with student/s Parents informed Interim outcome determined Liaison with awarding body- Head teacher, using Form JCQ/M1 Exam Board decision Other | | | |
| Conta | cted? | | | |
| Head of | Centre Exam Manager Exam Board Parents Other | | | |
| | | | | |
| | | | | |
| Full na AHT Si Date: | gnature: Page 2 of 3 | | | |



<u>Checklist</u>

A. <u>Procedures for Teacher following identification concern</u>

| | | Tick when done |
|---|--|----------------|
| 1 | Ensure the report form has been fully completed. | |
| 2 | The form MUST be signed and copy passed to HoD and original to AHT – Achievement. | |
| 3 | Gather evidence of concern e.g. any material but <i>do not</i> investigate. | |
| 4 | Gather Exam Board specification. | |
| 5 | Liaise with HoD/AHT-Achievement to determine next steps. | |

B. <u>Procedures for Head of Department following receipt of a concern</u>

| | | Tick when done |
|---|---|----------------|
| 1 | Ensure the report form has been fully completed by the member of staff raising the concern. The form MUST be signed. | |
| 2 | Contact AHT <u>pshort@ndhs.org.uk</u> to alert them to the acceptance of concern by student name & arrange a meeting. | |
| 3 | Provide Exam Board specification and Exam Board Malpractice Advice for meeting with AHT along with any relevant material causing concern. | |
| 4 | Meet AHT – Achievement to determine next steps. | |

C. <u>Procedures for AHT following receipt of a concern</u>

| | | Tick when done |
|---|---|----------------|
| 1 | Ensure the report form has been fully completed by the member of staff raising the concern. The form MUST be signed. | |
| 2 | Inform Head of Centre and Exams Manager of receipt of concern. | |
| 3 | Refer to JCQ Malpractice Advice. | |
| 4 | Liaise with HoD/Teacher to determine next steps. | |