**Evidence for Teachers Standards 3 – Guidance**

An example list of suitable evidence against the new Teachers' Standards (2012).

**Standard** **3: Demonstrate good subject and curriculum knowledge**.

Marking and feedback in lesson books/homework.

Support/liaise with colleagues.

Communication with parents/carers.

Observations from learning walks.

Work samples.

Use of LSA’s

Questioning.

Class room environment.

Lessons observation feedback forms:

* show differentiation and appropriate challenge
* evidence of good subject knowledge being observed.
* use of school literacy focus observed.
* teacher encouraging positive articulation of ideas and correct pronunciation of vocabulary observed.
* teacher checking of comprehension and addressing misunderstandings observed.

Lesson plans:

* showing clear knowledge of curriculum content.
* planned literacy focus.
* extension activities/engaging homework – promoting extended interest in the subject.

Other:

* personally developed schemes of work and resources.
* personally adapted departmental schemes of work.
* extra curricula subject based involvement – trips, clubs etc.
* marking and feedback in lesson books/homework.
* support/liaise with colleagues.
* communication with parents/carers.
* observations from learning walks.
* work samples.
* use of LSA’s
* questioning.
* classroom environment.