Evidence for Teachers Standards 8 - Guidance

An example list of suitable evidence against the new Teachers' Standards (2012).

Standard 8: Fulfil wider professional responsibilities

8a) Make a positive contribution to the wider life and ethos of the school

* Supporting school at Parents Evenings
* Leading staff training sessions
* Peer mentoring/coaching
* Developing and contributing to development of SoW, policies
* Engaging in enrichment activities – planning/leading/organising – to include after-school activities, residentials, whole school events, home/school events, clubs, fairs, community and charity events
* Mentoring trainees
* Involvement with governors; PTFA
* Being a team player and taking ownership of the environment you ‘live in’
* Supporting Catholic life of the school, e.g. morning prayer, charity and social justice campaigns

8b) Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support

* Changing practice in light of feedback from lesson observations
* Taking responsibility for own and group CPD
* Being prepared to participate in trials, new pedagogies e.g. team teaching/lesson study, etc.
* Playing active part in staff meetings/ INSET
* Coaching & peer mentoring
* Team meetings
* Multi-agency working
* Lesson study
* Seeking support when appropriate
* Performance management
* Email messages (tone…)
* Evidence of team leadership/ collaborative work on specific projects
* “Walking the talk”
* Maintaining confidentiality in and out of school

8c) Deploy support staff effectively

* Lesson observations
* IEP/ Intervention
* Feedback from LSAs/support staff (either lesson based or in support staff meeting)
* Pupil progress/ assessment
* Planning evidence and book scrutiny
* Team meetings
* Engagement in planning
* Support staff appraisals
* CPD – requesting, attending, leading; ensuring support staff have appropriate CPD and resources to deliver learning effectively

8d) Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues

* Acting on feedback – what’s changed?
* Subject leadership/staff CPD
* Regular reflection on practice e.g. journal, further professional study, leading a staff group, disseminating new learning to colleagues
* Peer observation and mentoring

Standard 8: Fulfil wider professional responsibilities: cont.

* Showing and sharing good practice
* PM reviews – mid and end of year; contributing own targets for development
* Lesson observations
* Requesting CPD
* Being thoroughly up to date with pedagogy and practice
* Understanding and working to maintain and improve on the professional responsibilities and progression in these standards

8e) Communicate effectively with parents with regard to pupils’ achievements and well- being

* Reporting
* Parents evenings
* Parent feedback/parents’ meetings/ 1:1 conversations with parents
* Parent voice
* Open-door sessions
* Following up actions/concerns, giving hard messages, celebrating successes etc.
* Home/School liaison – planners, etc.
* Written reports including all SEN documentation, as required
* Newsletters
* Giving letters and information out on time – team approach

Evidence indicators

**Tutor /mentor**

Bereavement counselling

Attendance

Monitoring behaviour/learning

Involvement with HOY regarding child protection

Support of pupils with low aspirations/self esteem

Rewarding recognising good behaviour / work /effort

morning prayer, charity and social justice campaigns

**CPD**

Staff training within a specialism

Support and networking for colleagues

Provision of opportunities for non-teaching staff

Interview practice and support

Supporting staff/colleagues for their personal development

**Classroom**

Engaging in whole school initiatives e.g. Enterprise Days

Reflecting on and drawing pupils’ attention to topical issues.

Supporting fund raising

Organising events /activities that include cluster schools

Exchange visits.

School trips/visits/fixtures

Pupils taking ownership /responsibility – prefects/student ambassadors/school council and student committees

Participation in assemblies/school productions/concerts.