**Evidence for Teachers Standards 4 – Guidance**

An example list of suitable evidence against the new Teachers' Standards (2012).

**Standard 4: Plan and teach well-structured lessons**

Lesson observations with measurable outcomes to gauge progress (show high level of productivity & engagement)

Lesson plans (which reflect progression); well-planned/thought through questioning

Use of LSAs for effective learning

Learning environment; encouraging children’s questions/ideas and opportunities for deep questioning and curiosity to be aroused

Evidence that children’s ideas have fed into topics

Promotion of love of books/reading

Student voice/feedback

Personal enthusiasm

Engagement in wider activities, e.g. World Book Day

Parental responses

Positive behaviour observed

Classroom displays

Appropriate and motivating homework; homework record;

Marking/feedback

Feedback from parents

Visits/visitors used to enhance learning; school trips & associated work

Progress made between lesson observations (teacher progress) & response to targets

Completion of peer observations

Contribution/participation in CPD activity to improve teaching

Annotated planning

Lesson evaluations

Minutes of meetings

CPD showing impact in classes

Adapt/ develop SoW

Participation in enrichment activity linked to subject e.g. running visit/ trip/ CPD event

Review of resources, e.g. text books, online materials

Planning and scrutiny – curriculum areas; pupil voice