**Evidence for Teachers Standards 7 – Guidance**

An example list of suitable evidence against the new Teachers' Standards (2012).

**Standard 7: Manage behaviour effectively to ensure a good & safe learning environment**

7a) Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school’s behaviour policy

* Line up and greet at door
* Observation(s) of pupil behaviour
* Discussions with pupils
* CMIS evidence/detention/warnings/Time Out data
* Lesson observations
* Seating plans
* Clear, visible classroom rules; evidence of class agreement on rules; rewards
* Teacher engaging with students in and out of classroom time
* Duty

7b) Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly

* Behaviour management display
* Evidence of positive behaviour management/ school rewards/merit system
* Pupil voice
* Classroom observations
* CMIS events log
* Staffroom discussions; discussions with pupils
* Teacher behaviour – modelling to pupils
* Teachers’ communication with pupils, colleagues and all in school
* Detentions/ exclusions
* Adhering to school policy/ethos; school policies & ‘non-negotiables’ are actioned consistently
* Follow up of behaviour outside of class
* Department policy

7c) Manage classes effectively, using approaches which are appropriate to pupils’ needs in order to involve and motivate them

* Lesson observations and drop in
* IEPs; pupil voice; parent voice; SEN lists
* Quality of work in books; differentiated tasks and evidence of pupil improvement/response
* Classroom environment and displays; layout of classroom; seating plans; haps/maps/laps
* Feedback from cover supervisor/supply teacher
* Conflict resolution techniques
* different learning styles in planning
* Deployment of other adults; support staff; use of resources
* Subject specific risk assessment

Standard 7: Manage behaviour effectively to ensure a good & safe learning environment: cont.

7d) Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary

* Record keeping by teacher – behaviour
* Mentor/tutor
* Situation where decisive action is taken/incident reports/best interests of student(s)
* Lesson observations
* Adherence to school behaviour policy
* Informal mentoring; pupil voice
* Staff modelling appropriate behaviour and actively promote good behaviour, build relationships and respect
* Consistency when dealing with poor behaviour
* Peer mentoring
* Restorative justice meeting
* Working through channels/HoY/HoD