NDHS PERFORMANCE MANAGEMENT ANNUAL REVIEW REPORT

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name |  | | | | | Role |  | | |
| Pay Eligibility (circle): | | No | Yes | | If yes, Pay Scale (i.e. M2/4/6, UPS 1/2/3 etc.) | | | |  |
| PERIOD COVERED BY REVIEW | | | | From: October 20\_\_ | | | | To: October 20\_\_ | |

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| Assessment against Objectives | Related to JD or Teacher Standard | Met / In Part / Not Met | Summary of success/achievements through the year (record of evidence) |
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| 1. (additional, if used) |  |  |  |

**Part B: Additional Evidence (Please refer to Career Stage Pay Progression Criteria)**

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| Criteria | | Met / In Part / Not Met | Record of Evidence | | |
| Quality of Teaching | |  |  | | |
| Pupil Progress | |  |  | | |
| Professional Relationships | |  |  | | |
| Professional Development (including summary of training, development and support received) | |  |  | | |
| Professional Conduct | |  |  | | |
| Teaching standard No.8 - Take responsibility for improving teaching through professional development… | | | | | |
| CPD engagement (please use the statement from the TTSD office to complete this, please tick) | Mandatory CPD has not been completed. | | | Mandatory CPD has been completed | Mandatory and additional CPD has been completed or led |
| Additional information/recommendations/acknowledgements | | | | | |

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| Pay progression recommendation (if relevant) | Yes | No |

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| **Areas of performance to address/improve:** If this section is needed there needs to be clarity around the area(s) to improve, with appropriate timescales and a clear statement about what will happen if the required progress is not met. |

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| Review completed by |  | Date |  | Appraisee signature |  | Date |  |

**Part C: Objectives for the new review period**

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| Name |  | | Role |  | | | | | |
| **Objectives** (please refer to SOA, SIDP, teachers' standards, Career Stage Pay Progression). Objectives can focus on: quality of teaching, pupil progress, professional conduct, professional development and leadership and management | | | | | | | | | | | | | | |
| Objectives | | | JD or Standard | | Timescale | | | Success Criteria | | | | Monitoring and evidence (inc. observations) | | |
| ❶ | | |  | |  | | |  | | | |  | | |
| ❷ | | |  | |  | | |  | | | |  | | |
| ❸ | | |  | |  | | |  | | | |  | | |
| Additional if required | | |  | |  | | |  | | | |  | | |
| Line Manager Signature | |  | | | | Date |  | | Appraisee signature | |  | | Date |  |

**Part D: Performance Management – Training Requirements**

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| Name |  | Role |  |

CPD plays a key part in supporting your performance management. Please complete this form during the PM process and send a copy of it to Louise Venn at the CPD office (you may wish to retain a copy for your records). This will acknowledge which PM target you will be developing, and the teaching and learning group you will be attending on the Tuesday evening CPD teachmeets.

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| T and L group | Tick one |
| 1. Assessment and planning (TS1,2,3,4,5) |  |
| 2. Methods (TS1,2,4,5) |  |
| 3. Progress & challenge (TS1,2,4) |  |
| 4. Promote better progress by boys (TS1,2,3,4,5) |  |
| 5. Reflective learners (TS2,4,5,6) |  |
| 6. Marking & assessment (TS2,4,6) |  |
| 7. Questioning and modelling (TS3,4,6) |  |
| 8. Data, Feedback & Research Informed Teaching and Learning (TS2,4,5,8) |  |

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| **Agreed development required, see CPD menu and identify sessions** (skills, knowledge, experience etc.) |  | **Examples of application** (How this will add value to the role. How it will be applied?) |
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